



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Dr.SNS RAJALAKSHMI COLLEGE OF
ARTS AND SCIENCE(AUTONOMOUS)

- Name of the Head of the institution **Dr.K.PREM NAZEER**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04222666646**
- Alternate phone No. **7530093725**
- Mobile No. (Principal) **9894600924**
- Registered e-mail ID (Principal) **snsnaac@gmail.com**
- Address **486,Saravanampati-Thudiyalur
Road, Chinnavedampatti Post,
Coimbatore - 641049**
- City/Town **Coimbatore**
- State/UT **Tamil Nadu**
- Pin Code **641049**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **20/07/2011**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr .J .SUMITHA**
- Phone No. **7530093725**
- Mobile No: **7708591122**
- IQAC e-mail ID **drsnsrcas@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://drsnsrcas.ac.in/aqardrsnsrcas/>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://drsnsrcas.ac.in/academiccalendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.15	2009	29/01/2009	29/01/2014
Cycle 2	A	3.28	2014	10/07/2014	09/07/2019
Cycle 3	A+	3.31	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC **21/07/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Dr .SNS Rajalakshmi College of Arts and Science	UGC- Paramarsh	UGC	02/12/2019	30,00,000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Secured a rank in the band from 101 to 150 in NIRF(India Ranking -22), and very good rankings at the national and regional levels in the National Ranking Processes by the national magazines, India Today, Business Today and the Week.

ARIIA - Got Band "Performer" among the Category of Non-Technical Institutions

IIC - Got establishment Certificate and also 3 star rating in the academic year 2020-21

Infusing information and communication technology in the teaching-learning process to the extent possible.

Developed contemporary Dynamic, Broad-Based Integrated Educational Eco-system in the college by integrating knowledge, skills, values, social responsibility, sports, and entertainment.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Workshop for Faculty Members for the preparation of Videos on topics in the Curriculum Topics</p>	<p>The Faculty members learned to prepare videos for the topics they teach in the curriculum. These videos are shown and described to the students via Google meet and other Platforms. Also, they are uploaded in the SNS- Courseware.</p>
<p>Hands-on-Training for preparation of e-content in the topics of courses taught</p>	<p>The Faculty members prepared e-content on the topics of courses that they have taught to their students. This e-content was circulated via Google Classroom an provision made for their students to carry out a easy way of learning the topics of the concerned courses. The principal regularly checked the e-content prepared by the faculty members at the end of the every month in every semester.</p>
<p>Workshop for Faculty Members Learning Management System for Online Teaching - Learning</p>	<p>Faculty Members were trained to teach their lessons to their students through online via Google Meet platform and the concerned e-content, Study Materials, Videos and Lectures were uploaded in the Google Classrooms. Assignments and seminars are assigned to the students in the google classroom along with the deadline. Students uploaded their assignments for evaluvation in the google classroom itself. The Assessment and Evaluavation are conducted through online mode.</p>
<p>Faculty Development Program on Curriculum Design and Development</p>	<p>The outcome of this Faculty Development Program is that faculty members learned to design and frame curriculum for different disciplines of under-</p>

	graduate and post-graduate study programmes.
Participation in Business Today Ranking	Our College also submitted data for Business Today Ranking for Management Programmes and secured good position.
Participation in Week Hansa Research Ranking for Management Studies	Our College has further participated in the Week-Hansa Research Ranking for Management Programmes
Participation in Week Ranking	Our College also submitted data for the Week- Hansa Ranking-2021
Participation in India Today Ranking	The College participated in the IndiaToday - MDRA Ranking-2021 and submitted data for the same. The results of India Today Ranking were published o Arts ranked 99th place ,Science ranked 86th Place, Commerce for 66 th rank, BCA for 46th rank, BBA for 59th rank Catering Science and Hotel Management for 51.
Participation in NIRF	The result of NIRF Ranking 2020 was announced on June 2021 and our college secured a rank in the band of 101-150 .
Academic and Administrative Audit Conducted and its action followed	Internal and external auditors audited all the academic and administrative files and documents of all the Departments and support services with letter and spirit. The deficiencies, incorrect information and incomplete data were identified by the auditors. The audit was conducted for three days on 30th November 10th December 2020, Fifteen days were given for the Departments and support services to rectify the deficiencies and correct and update the data with

	<p>the signature of the Heads of the Departments /Units and Principal. The internal auditors validated the corrections carried out by the Departments and Units based on the audit reports and suggestions given by the external auditors. All the files were made updated at the end of the year.</p>
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13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	19/03/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A	
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<p>Faculty Development Program on</p>	<p>The outcome of this Faculty</p>

<p>Curriculum Design and Development</p>	<p>Development Program is that faculty members learned to design and frame curriculum for different disciplines of under-graduate and post-graduate study programmes.</p>
<p>Participation in Business Today Ranking</p>	<p>Our College also submitted data for Business Today Ranking for Management Programmes and secured good position.</p>
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<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Governing Body</p>	<p>19/03/2022</p>
<p>14.Was the institutional data submitted to AISHE ?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Year 	
<p>Year</p>	<p>Date of Submission</p>
<p>11/03/2022</p>	<p>11/03/2022</p>
<p>15.Multidisciplinary / interdisciplinary</p>	
<p>16.Academic bank of credits (ABC):</p>	

17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	36
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3075
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1041
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	2824

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1227
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	180
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	180
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1035
4.2 Total number of Classrooms and Seminar halls	85,3
4.3 Total number of computers on campus for academic purposes	812
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	499.02

Part B**CURRICULAR ASPECTS**

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula designed, developed and offered for various programmes are of world class in quality and adopted through Choice Based Credit System under Semester Pattern as Outcome Based Education. The curriculum has sufficient flexibility and choices that promotes inter-disciplinary and cross disciplinary learning. It contains core, elective, supportive courses and skill based courses, foundation courses. Five extension parts viz: Part-I Language (6%), Part-II English (6%), Part-III (81%), Part-IV (6%), Part-V (1%). The development and approval of Curriculum involve deliberations at various levels through relevant committees including the statutory bodies such as Boards of Studies and Academic Council that were constituted with members from industries and academia. The curriculum is designed with objectives, Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO).

The curriculum is designed and developed using design thinking approach with a uniform structure by introducing Supportive Courses, Skill Based Courses, Cluster Core / Electives Tracks and Courses, Discipline - Centric Core / Elective Courses, Open Elective, Value-Added, and Add-On Courses under Part III apart from languages under Parts I & II. The core courses are introduced/revised based on needs, electives with high frequency. Parts IV & V of the curriculum address Human Values and Social Responsibility.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

947

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to enlighten the cross cutting issues, relevant to gender, human values and environment. Part-IV of the under-graduate Curriculum which carries eight credits integrate the foundation courses such as Environmental Studies, Value Education, Human Rights, General Awareness, Yoga for Human Excellence, Human Rights and Women's Rights. The course on "Environmental Studies" addresses the issues such as water conservation, earthquakes, floods, nature-care, and pollution in a multidisciplinary perspective. The course on Value Education, Human Rights provides knowledge on moral ethical and spiritual values, and the basics of human rights. The "General Awareness" course imparts skills on aptitude, science and technology and current affairs. A versatile curriculum on Yoga for human excellence contains the art of living with eternal values like yoga and meditation.

The course on women's Right addresses the concept of learning about the connection between global, regional and local issues of the women and their rights which help the students to know about the sexual harassment, as well as crime and violence against women.

A course on "Consumer Rights" offered to Commerce students helps them to gain knowledge on Consumer Protection. At the post-graduate level, the MBA programme offers a course on "Human Resource Development and Score Card", which measures the effectiveness of employees' performance assessment and development practices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

109

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1460

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2868

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **A. All 4 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drsnsrca.ac.in/agar202021drsnsrca/s/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drsnsrca.ac.in/agar202021drsnsrca/s/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1289

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

768

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admission process is based on the marks scored and the courses studied and the higher secondary level. In order to bridge the gap between school and college curriculum conducted in English, Mathematics, Computer Science, and Accountancy at two different levels at the beginning of the programme. The success of the bridge course is assessed by comparing the marks of the students in the Entry Test conducted on the first day and the exit test conducted on the last day of the bridge course.

The College adopts student-centric teaching-learning methods to teach students of diverse groups. The methods such as experiential learning, participative learning, contributive learning, and problem-solving are meticulously designed for enhancing the learning experiences of the students.

Once the bridge course is completed, the attitude and aptitude of the students are assessed at different levels by various parameters including cognitive skills, creative writing, participation in extra-curricular, co-curricular activities, etc., and the marks obtained in various assessment examinations. Based on the above, the students are classified as advanced learners and slow learners by the Tutor and course teacher. Challenging tasks such as Coding, Tally, GST, Book Review, learning Mooc courses, presenting papers in conferences, publishing papers in journals, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/agar202021drsnsrca/s/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/03/2021	3075	180

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College adopts student-centric teaching-learning methods to teach students of diverse groups. The methods such as experiential learning, participative learning, contributive learning, and problem-solving are meticulously designed for enhancing the learning experiences of the students.

The learner-centric experiential learning methods include Internship, Mini-Project, Research-based Assignments, Code Bugging, Creation of Models, Hacking, Seminars, Case Studies, Seminars, Publications, Research Review and Participatory methods like Group Activities, Group Seminars, Peer Teaching, Tutorials, Group Discussion, Gaming, Organizing Workshop /Exhibitions, Departmental Competitions, Interactive Guest Lectures, Debates, Role Play, Field Project, Field Trips, Industrial Visit, etc., are uniformly used in each course of the programme. Blended (Theory and Practice) courses and one-credit courses are designed and offered by industrial experts to getting practical training and industrial exposure to students.

The students, faculty members, and other stakeholders are working in a collaborative environment and use digital frameworks vibrantly to create rich teaching and learning experiences via e-Books, e-Lab-Manual, and other e-resources. The students are participating in learning events like Hackathons and Mobile App Development. The ICT enabled teaching facilities including Wi-Fi enabled class rooms with LCD Projector, Language Lab, Smart Class Rooms, E-learning Resources, Virtual Class Room, Online Psychometric Test, and E-factory Visit enhance learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrca/s/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The pandemic situation due to covid-19 introduced a new normal in the teaching-learning process in education. The conventional physical lab room teaching and process through online mode. All the courses were taught using ICT-enabled tools including google classroom by the course teachers. In fact, the content of each course is divided into the records offered the part.

Part I: Most difficult topics which was taught by course teachers using ICT - enabled tools through online.

Part II: Moderately difficult topics: E-contents were developed for there topics by course teachers and uploaded in the SNS courseware for learning by the students.

Part III: Easy topics: Each student was assigned one topic and asked to give a seminar on the topic through power point presentation.

Also through online made, the assignment was given, the quiz was organized and also internal tests and end-semester examinations were conducted.

Further, the course teachers prepared videos on selected topics and uploaded in the SNS courseware. The teachers and students adapted very quickly to this new mode of teacher learningproun and now that the educational institutions have gone to the old normal, a blended teaching-learning process is followed.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://snscourseware.org/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

176

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College and the Departments follow the academic calendar of the college for effective functioning and sustenance of quality. The calendar is prepared well in advance by a committee duly constituted by the head of the institutions and contains information about the programmes, support facilities code of conduct, calendar of CIA tests, seminars, conferences etc. Also, the vision and mission and objectives of the college are given in the calendar. Further information about Sri SNScharitable trust, statutory and nonStatutory Bodies, Internal Quality Assurance cells, Various Committees and their functions, details of under-graduate, post-graduate and research programmes offered and list of staff members. The information on scholarships, eligibility criteria for admission, college and hostel regulations, and learning resources available, including Library and Laboratories, are also given.

It also contains the tentative schedule of the opening day for freshers, the commencement of Bridge Course, and the reopening day for the senior students of under-graduate and post-graduate programs. Further, at the end of every, the attained event level for the course outcome and the efficiency of its mapping to the

programme and program-specific outcomes were calculated by each course teacher. Earlier three attainment levels are defined for each course (attainment levels 3,2,1 and 0).

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

180

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1072

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The CIA is a continuous activity and students are evaluated through written tests, online tests, assignments, case studies, seminars, research reviews, regularity, etc. The evaluation mechanism for internal assessment is transparent. The internal test is conducted after the completion of three curriculum units. The online tests, one of the major components of the CIA, are conducted for all the programs to get in-depth knowledge in the concepts they have studied. The reforms made in the CIA give

freedom to the course teachers since they have the liberty to assess the students on their regularity in the classes. It increased the students' interest in learning and attending the classes regularly with much more interest.

- Registration of students and courses.
- Updation of payment of examination fee.
- Generation of hall tickets
- Preparation of the examination schedule
- Question paper generation through the Software
- Allocation of dummy numbers for the answer scripts
- Central Valuation Process
- Processing of results for the Result Passing Board Meeting

Publication of Results on the College Website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Describe Course Outcomes (COs) for all courses and the mechanism of communication to teachers and students within a maximum of 200 words.

The college has a well-planned and established Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for each program with clear objectives.

In order to achieve the outcomes of the programmes and courses, the college adopts an integrated learning practice through learner-centric classroom learning, field/industry based experiential learning and online learning blended with an integrated skill development in Soft Skills, Technical Skills and Professional Skills.

The learner-centric teaching methods adopted in the class room involve participative, collaborative and contributive learning processes, which help to attain the outcomes effectively. The

above outcomes are displayed on the college website. Also, at the beginning of the semester, all the course outcomes are explained by the teachers to the students. Further, the programme and programme specific outcomes and programme outcomes are explained to the students at the beginning of the programme.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://drsnsrca.ac.in/agar202021drsnsrca/s/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The course outcomes are the statements that describe what the students are expected to know, and be able to do at the completion of the course. After specifying the course outcome, the course contents are designed in such a way that the students can achieve the course outcome efficiently and effectively. The course outcomes (COs) are also mapped properly with programme outcomes (POs) and programme-specific outcomes (PSOs) to achieve and evaluate the course outcomes in all Arts, Commerce, Science and Management programmes. Direct and indirect evaluation methods are followed to check the fulfillment of the course outcomes. In the direct method we follow, initially, assignments are given in each course to evaluate whether the students read, write and assimilate the subject matter on their own. The different learner-centric pedagogies are used based on the Bloom's Taxonomy to evaluate the convergent and divergent thinking and understanding level of students in the content of the courses during lecture hours in the classrooms. Tests are conducted for each unit of course to evaluate the understanding level and knowledge enhancement. The internal and external examinations are conducted through different levels of Bloom's Taxonomy, incorporating the objective types, small and essay-type questions in each course.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrca/s/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1053

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drsnsrcas.ac.in/aqar202021drsnsrca/s/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drsnsrcas.ac.in/aqar202021drsnsrca/s/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

It is the policy of the College to imbibe Research Culture. The affiliating University has approved six Research Centres in the disciplines of (i) Computer Science (ii) Commerce (iii) Management (iv) Mathematics (v) English (vi) Tamil in the college.

Out of the 180 faculty members, nearly about 50% of our faculty members possess Ph.D Degree and Many of the faculty members

possess M.Phil. Degree. Many of the faculties are guiding Ph.D. scholars and M.Phil. scholars.

The college has a well-defined research policy, which is monitored by the Research Board/Committee. The management encourages the faculty members to do research and has provided seed money to the faculty members every year. the provision for research grant is made to the faculties to receive fundfrom UGC every year. Many faculty members are published number ofresearch papers in journals indexed by UGC/Scopus/ Web of Science/ICI. In order to promote the research culture in the college campus, domain-wise Research Colloquium is conducted every month.

The research committee who reviewsthe half-year and annual reportssubmitted by the research scholars. The research committee headed by its coordinator meets at least two times in a year and discuss about research promotion to be undertaken,

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drsnsrca.ac.in/agar202021drsnsrca s/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.20

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.21

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

35

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://drsnsrca.ac.in/aqar202021drsnsrca/s/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an eco-system for innovations and developed incubation centres in different domains for creation and transfer of knowledge which also provide a platform for the students to nurture their creative ideas and passion into viable startups and enterprises.

The Incubation Centres like Software Development Centre, Entrepreneurship Development Cell, and Strategic Business Development Centre motivate and assist the students for promoting their creative ideas into Startups. Many startups have been initiated by the students of the Departments of Computer Studies, Catering Science and Hotel Management(CS&HM), Costume Design and Fashion(CDF), Mathematics, and Business Administration during the last five years. Students of CS&HM have four Startups in food production and food beverages. CDF students have number of startups like tailoring shop and designing unit. Mathematics students have initiated many startups like Maths Academy, and Coaching Centre. Business Administration students have start-ups like Students Store, Mobile retailing of groceries. Students of Computer Studies use the incubation of "Software Development Centre" and Commerce and Management Students had developed start-ups through Entrepreneurship Development Cell and Strategic Business Development Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

58

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course

A. All of the above

work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	https://drsnsrca.ac.in/aqar202021drsnsrca/s/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

22

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

21

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

17.628

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2,19,000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College continuously works for the social upliftment of the neighborhood community for the past two decades. With the intention of reaching out to the neighbourhood community, the college adopted four neighbouring villages, namely, Thudialur, Pannimadai, Karattumedu and Mattampalayam. The College and its Departments amplified a wide range of extension activities namely NSS, YRC, RRC, Health and Hygiene Club, ECO Club, Yoga, Disaster Management, etc., to service the rural community.

The College, in the adopted pannimadai village, had executed activities such as tree plantation, blood donation camps, temple

cleaning etc. Thudialur Railway Station was adopted, and saplings and a lush green park were created and maintained. To accomplish a social cause of safe guarding the water resources of the neighborhood, Chinnavedampatti lake was adopted. Life saving mission of NSS stirred them to conduct two blood grouping programmes, release of two Blood Donor Directory and organization of blood donation camps for the benefit of the society.. Eye-Camps and Many awareness programmes for environmental protection, tobacco and Hepatitis B, HIV and dengue awareness along with the distribution of "Nilavambu" extract on and off in the campus were also conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

24

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**619**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****107**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**111**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college provides adequate infrastructure facilities to fulfill its mission and vision for teaching-learning and ensures its availability and usage for the holistic learning academic environment through learnercentric and technologically advanced pedagogical tools. The Institution has manywell ventilated, spacious, safe and fully furnished classrooms to meet the learning objectives and to make the students to feel good to be at this college. The class rooms are equipped with electric fans, tube lights, glass board (12'x4' size) and provision to use LCD projector. The normal size of class room is 30'x30' and they are furnished with sufficient number of benches and desks to accommodate many students in each class room. All the buildings have sufficient number of smart class rooms with interactive boards for enhancing technology based teaching-learning and a separate room for preparation of e-content for online learning.

Free Wi-Fi internet connection is available for the staff and students with a broad bandwidth connectivity of 12 mbps. There are three air-conditioned seminar halls. One open auditorium, common rooms, sick room, cafeteria, canteen, lift and toilets for disabled, and separate hostel for boys and girls augment the infrastructure facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate and modernized infrastructure facilities for indoor and outdoor sports and games, gymnasium, Yoga, Music, Dance, Craft & Fine Arts clubs, etc.

The available facilities for indoor games include exclusive space for chess, carom and table tennis, a multi-purpose eight-station gymnasium, a mini treadmill, swiss balls, weightlifting rods, weight plates, bench press and tumbles in the gymnasium.

The out-door facilities for sports and games includesynthetic tennis courts and synthetic basketball courts. One badminton court, one ball badminton court, one kabaddi court, one kho-kho court, two volleyball courts, one handball court, one softball cum football ground, and cricket pitch are also available.

An athletic track for 200 meters with lanes is available for track and field events also with equipments fordiscuss throw for men and women, shot-put for men and women, Javelin for men and women and relay equipments.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

88

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

499.09

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has separate undergraduate and a postgraduate libraries located in an area of 4800 sq.ft. and 2400 sq ft., respectively. The libraries have sufficient space for racks where books and back volumes are kept and reading room with a seating capacity of 100 each for the under graduate and post graduate libraries. The reference books and journals are kept in the reading hall of the libraries. Also, new books purchased are kept in the rack meant for "New Arrivals" for about two weeks from the date of purchase and then moved to racks. In addition, there is a well equipped digital library attached to the Library.

The Library has a total collection of 1 number of titles and volumes and many E-books. There are number of back volumes of Journals and numerous Journals in different disciplines subscribed. The library has institutional membership with DELNET, INFLIBNET N-LIST (National library and Information Services) and NDL (National Digital Library). Through the above facilities, More number of e-journals can be accessed by the staff and students of the college.

For proper organization of the books and journals, the library uses Integrated Library Management system using the Software LIPS since 2005 which was upgraded in 2012

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/agar202021drsnsrca/s/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above

**e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.85

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

207

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has very good IT facilities including Wi-Fi which are updated and upgraded regularly. There are many air conditioned computer laboratories with computers available in the college campus and WiFi enabled with a band width of 54 Mbps which was

upgraded from 12 Mbps. Students can access study materials through college course ware (SNS course ware) using the internet facility, which works at a speed of 40 Mbps. For the updation of IT facilities in the campus, the internet facility was upgraded from the original speed of 10 Mbps to 40 Mbps for the entire campus. There are more number of computers with the Speed of the Processor-2.8Ghz, Hard Disk Drive-80 GB, and RAM Capacity-1 GB DDR2. Also, high configuration (Speed of the Processor-3.00 GHz, Hard Disk Drive-1 TB, RAM Capacity-16 GB) computers were available. Advanced life-time licensed softwares like Microsoft SQLCAL, AllLng, Microsoft Visual Studio Pro/MSDN AllLng, Microsoft SQL, Server Standard Edition, Microsoft WINEDUE3 AllLng, Microsoft O365 ProPlus Open for Faculty, Oracle 9i, Auto CAD, MATLAB and Microsoft Intune Open ShrdSvr have been added in the computer laboratories

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3075	812

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content

A. All four of the above

**development: Facilities available
for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drsnsrcas.ac.in/infrastructuredrsnsrcas/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

888.98

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a Maintenance Office headed by a senior and well experienced Civil Engineer. The Maintenance Office looks after the maintenance of buildings, electrical works, plumbing works, upkeep of furniture and services, class-rooms, laboratories and to upkeep the eco-friendly campus neat and tidy. He is assisted by Site Supervisors, Electrician, Plumbers, Gardener and Service Staff.

The college has a well defined policy for the maintenance of the infrastructure and utilization of the physical, academic and support facilities including Laboratory, Computers, Library, Class rooms and Sports. Unlimited budget is provided to carry out the maintenance work based on the needs and requirements. For maintaining each facility there exists well established systems and procedures.

In all the computer laboratories, separate Stock Register is maintained for the computer systems and accessories purchased. The computers and accessories are upgraded regularly based on the curriculum requirements. Separate Service Registers are maintained in each computer laboratory to record the services performed by technical staff and expert technicians from outside. When a problem is reported by the student or faculty, the technical staff immediately verifies and tries to rectify it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrca/s/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

139

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

395

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://drsnsrca.ac.in/agar202021drsnsrca/s/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3075

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

753

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

236

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

77

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college provides various platforms for the active participation of students in the different Academic and Administrative Bodies. This empowers the students in gaining leadership qualities, familiarity with rules and regulations, and execution skills.

The class committee in each Department acts as a bridge between the teachers and the students to augment the learning system. Every Department of the college forms a class committee in the beginning of the academic year with two student representatives from each class and two faculty members with an objective to discuss their opinion towards learning system, satisfactory level of the teaching, events of the Departments like workshops and seminars, infrastructural needs and other issues. It meets twice in a month to discuss the above points in detail.

Each Department has an Association / Club to showcase the students' talents. The student representatives of each association form the executive committee to organize various co-curricular, extracurricular activities and alumni meet periodically. One alumni student representative is nominated to each Board of Studies to contribute to curriculum development and specific issues related to academics.

The Grievance Redressal Cell and Student Welfare committee headed by the Principal and coordinated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is an official body with the primary objective of facilitating a friendly interface to all its Alumni. The Association had a humble beginning in 2003 with 120 members and now it has more than 10,000 members. The college has a registered Alumni Association known as "Dr.SNS Rajalakshmi College of Arts and Science (Autonomous) Alumni Association", which was originally registered in the year 2014 (Registration No.:104/2014, dated: 21.03.2014) and re-registered in 2017 (Registration No.: 345/2017 dated: 06/11/2017).

The Alumni of the institution meet at least once in a year and renew their commitment to the alma mater. Many Alumni, even when they are unable to attend the meeting, remain in contact with the institution through social networks like 'Face book' and 'WhatsApp'. They also maintain telephonic/mobile/e-mail contacts with the faculty of the Departments. A number of Alumni are in respectable positions in top-notch industries in Trivandrum, Chennai, Coimbatore, Calicut, Kochi, Bangalore and Delhi. Our

Alumni are holding key positions in business, industry, commerce, politics, government, research and technical institutions both in India and abroad. Several Alumni members are working in various countries such as Singapore, Dubai, New York, Abu Dhabi and Bhutan

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college was established in 1999 under Sri SNS Charitable Trust, Coimbatore, which was initiated in the year 1997 with a philanthropic outlook of serving the society in the fields of education, health and industry. The trustees, with rich experience and wide knowledge in industry, medicine and higher education, dedicate themselves to work for the development of the society in these fields by way of starting various charitable institutions in a phased manner. The governance is so reflective and the prime focus is on the vision and mission of the college.

VISION

To be a Supreme Centre of Academic Excellence, ensuring the learners from all sections of society a world class education with accessibility.

MISSION

- To offer educational programmes that will enable the students to be dynamic entrepreneurs or employable graduates.
- To make them realize the richness of India's diversity, tradition and culture.
- To inculcate among them the ethical, moral and social values and the significance of sound health.
- To inspire them to be service-minded and charitable and an asset to the society with positive and creative attitudes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrca/s/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College is governed by Statutory and Non-Statutory bodies as prescribed by the University Grants Commission and the affiliating University.

Academic excellence is achieved in the college by the effective guidance of the Educated Management, Academic Council and the Boards of Studies with experts from different domains and experienced, research minded and life-long learning teachers of the college.

Our Education programmes create Entrepreneurs by providing training through the Incubation Centres and the Entrepreneurship Development Cell.

To make the students to realize the richness of India's diversity, tradition and culture and to inculcate the ethical, moral and social values and sound health, the college offers Foundation Courses in Environmental Studies, Yoga, Human Excellence and few others.

For creating service minded, charitable and creative minded students, the college organizes social responsibility activities

like blood donation, donation to the orphanage, helping the uneducated rural people to write petitions in collector office, etc.

To enhance the teaching and research skills of the faculty members, the college conducts Faculty Development Programmes, Teachers Forum and Research Colloquium.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan and development in higher educational institutions ensure quality and efficiency in functioning of the system. The college has a perspective plan and strategies, which are implemented by developing and deploying the system and documents. The Management Committee, Teachers and students are following the regulations and policies, which are framed by the college. Towards effective implementation of the perspective / strategic plans, necessary documents are prepared and deployed so that everyone can use them.

The college offers a world class curriculum through diversified programmes in Arts, Science, Commerce and Management at the undergraduate, post-graduate and research levels. The well documented curriculum promotes interdisciplinary learning and learning across departments within the cluster. Courses offered by industrial experts, courses on skill development, training on professional skills, international certification and online courses are important ingredients of the various programmes offered. The delivery of the curriculum and the evaluation are maintained by deploying appropriate documents and system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrca/s/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organizational Structure for Governance and the Administrative Setup of the Institution are illustrated in the link to Organogram of the Institution webpage.

(<http://drsnsrcas.ac.in/Organogram.aspx>)

Functions of Statutory Bodies

The functions of the Governing Body include Recruitment of Principal and Teaching Faculty, Governing Admission Procedures, Quality Assurance, Autonomy, introducing New Programmes, Perspective plan, Scholarships, Medals, Certificates, Study Examinations results and Annual Budget.

The functions of the Academic Council include the formation of Academic Regulations, Curricula, Syllabi and modifications and evaluation processes. The suggestions and proposals recommended by the Boards of Studies are scrutinized and approved in the Academic Council. The functions of the Finance Committee include preparation of annual financial budget and maintaining the accounting statements.

Functions of the Non-Statutory Bodies

The Planning and Evaluation Committee prepares the annual academic plans of the college, monitors and evaluates the activities of the academic year. The Grievance Redressal Committee receives grievances and redress them. The Examinations Committee supports for the smooth conduct of the examinations. The Admission Committee guides the parents and candidates about the programmes of study, objectives, scope of placements and higher studies and helps to

admit students following the regulations of the Government of Tamilnadu.

File Description	Documents
Paste link to Organogram on the institution webpage	https://drsnsrca.ac.in/agar202021drsnsrca/s/
Upload any additional information	View File
Paste link for additional Information	https://drsnsrca.ac.in/agar202021drsnsrca/s/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college serves in the field of education since 1999 and is known for providing quality education to the students in this region. This quality education comes from the dedicated and experienced faculty members, who are the backbone of the institution and supported by technical and administrative staff. There are 176 teaching staff, more than 12 technical staff, more than 17 administrative staff and more than 35 supporting staff working in the institution. Among the teaching staff, 36% are men and 64% are women. The teaching and non-teaching staff belong to different socio-economic background.

Most of the staff members or their wards are benefitted through

any of the following welfare programmes including services, benefits and facilities offered by the Management very generously.

- Group insurance scheme for teaching and non-teaching staff.
- Provision for leave facilities for teaching and non-teaching staff including vacation, casual leave, earned leave, medical leave, maternity leave and special leave.
- Facility for payment of fees in instalments for the wards of staff members.
- Employee Provident Fund for teaching and non-teaching staff members.
- Loan facility for staff members. Ambulance and Doctor facility in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

54

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial auditing committee shall consist of members who are financial experts and well versed in financial matters to understand the college accounting practices and policies.

The financial statement consists of the following items: (1) seed money, (2) grants received for research projects from the government and nongovernmental organizations, (3) incentives given by the Management for Teachers who received national / international recognitions or awards, (4) revenue generated through consultancy services, (5) funds generated from corporates by providing training to their employees, (6) amount allotted for maintaining or augmenting infrastructure facilities in the college campus (excluding salary) by the Management, (7) amount spent on the collection of rare books and back volumes by the Management, (8) funds allotted for the purchase of library books and subscription to journals by the Management, (9) funds allotted to maintain and support physical and academic facilities (excluding salary) by the Management, (10) scholarship and freeship given to socially and economically weaker students, (11) amount contributed

by the Alumni, (12) amount spent for e-governance, (13) funds or grants received from non-governmental bodies, Individuals, and Philanthropist, and (14) funds allocated towards green campus and waste management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/agar202021drsnsrca/s/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college is a self-financed institution, where the funds are generated mainly through the fees paid by the students and supported by the Management. Deficit is managed by taking advance from the parent trust. Additional funds are obtained from the government and non-governmental funding agencies for specific academic and research purposes and additional fee is collected for food and transport facilities. Loans from banks and funds from consultancy services are also obtained from various industries and institutions.

The college has a proper system for effective and efficient use of available resources like Human Resources, Library Resources, Physical Resources, Intellectual Resources and Financial Resources. The Finance Committee and the Governing Body constantly monitor the proper utilization of allocated funds as per the requirements and norms. The funds are allocated to each Department as per the requirement. In case of any financial need, proper

demand is made from the concerned Department. For example, in case of any requirement, like, equipments, books, chemicals, organizing seminars, workshops and conferences the defined procedure is adopted to get the funds.

No institution is recognized by its infrastructure but by the success of students studying in it.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

norms of the National Accreditation Assessment Council (NAAC). Since then, it completely takes care of the quality assurance in all the domains, including Teaching-Learning, Research, Student Activities, Progression and Governance. It is instrumental in starting four new study programmes during the last five years.

Quality Assurance Strategies Adopted

1. Quality initiatives: Defining Bench Marks for quality assurance in education and research.

2. Monitoring Mechanism for Quality Sustenance and upgradation of the existing practices.

3. Strategies for Quality Enhancement and Innovations.

Institutionalized Quality Assurance Strategies and Processes

1. Quarterly Meeting of the Internal Quality Assurance Cell to discuss about quality assurance in the campus.

2. SWOC Analysis by external experts to assess the academic quality of teachers.

3.Submission of Annual Quality Assurance Report (AQAR) to NAAC in time.

4.Connecting Departments through Quality Circles for quality assurance in the Departments.

5.Academic and Administrative Audits.

6.Self Appraisal by the Staff members.

7.Feedback from stake-holders about the courses, course teachers and the institution.

8.Teachers Forum and Research Colloquium to monitor the quality of teaching and research of faculty members.

9.Bi-annual News Letter covering all the activities of the Institution.

10.Result Analysis.

11.Review Meeting about the performance of the Department.

12. Applying for ranking(Government and Non-Government)

13. Performing in the Institution's Innovation Council(IIC)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has the Internal Quality Assurance Cell (IQAC) functioning since 1st July, 2009 with a well defined process to achieve the Vision, Mission, and Objectives of the college. It also ensures to meet the different needs of the stakeholders. It creates a learner-centric environment through feedback from various stake-holders. The college through its internal quality assurance cell reviews its teaching-learning process, methodologies and learning outcomes at periodic intervals through

students feedback on faculty, internal academic audit, management review meeting, and periodical meeting of the Principal with the Heads of the Departments. The Staff Council meeting in the Department guides various implementation techniques on innovative teaching methodology, initiatives for new research areas, usage of ICT enabled methods and eresources. Faculty Development Programmes by the IQAC through the Centre for Learning and Teaching (CLT) are conducted for the regular Teachers of the college to upgrade their knowledge.

The students' feedback on course and course teacher significantly showcases the quality of teachinglearning process. The necessary guidance was given to the concerned faculty on the shortcomings mentioned by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drsnsrca.ac.in/aqar202021drsnsrca/s/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

The college gives top priority for the safety and security of female staff and girl students. With this in mind the college takes gender-sensitivity initiatives regularly for the benefit of girl students. The following are some of the facilities and initiatives toward safety and security of women and girls in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrca.ac.in/aqar202021drsnsrca/s/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Water Management

Water Management is a vital system to protect the environment and ecosystem in the campus. The solid waste management protects the environment from the hazardous pollution and takes care of the health and safety of the staff and students in the campus. The water pollution affects seriously the eco-system and thereby

affects the food chain. The electrical and electronic goods that reach their end of life contain hazardous and toxic materials, and these wastes affect the environment and thereby human health. With this in mind, proper waste management is implemented in the college to protect and sustain the environment. The Eco-club, Health and Hygiene Club, NSS and other volunteers work collectively to protect the environment and eco-system of the campus. Some of the important initiatives taken in the college towards solid Waste Management, Liquid Waste Management and E-Waste Management are given below.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,

A. Any 4 or all of the above

mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College has developed an admission process, which would attract the best students in large numbers with a variety of background including gender, linguistic, religious, cultural, and socio-economic and nationality. The College has clear plan to impart quality education to the students enrolled through effective teaching/training methods suited to the needs of the industry and maintain a team of highly motivated and competent faculties. It transforms the students into better learners to achieve the best out of them that will make them exceptionally good. In addition to that the college provides activities such as sports, culture, craft, yoga, human excellence, fine arts and community services, as extra-curricular activities for the holistic development of the students. The College organizes number of events pertaining to cultural, regional, communal, socio-economic and other diversities. During this academic year 2020-21, many students from different regions are admitted and regional diversity is considerably increased when compared to the previous academic years.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Year Title of the programme/Activity Duration (from-to) 2020-2021
 World Environment Day 05.06.2020 2020-2021 Ganesh Chaturthi
 09.06.2020 2020-2021 International Yoga Day Celebrations
 23.06.2020 2020-2021 Independence Day Celebration 15.08.2020
 2020-2021 Onam Celebration 19.08.2020 2020-2021 Vinayagar
 Chaturthi 28.08.2020 2020-2021 NSS Day Celebrations 24.09.2020
 2020-2021 Diwali Celebrations 31.10.2020 2020-2021 Pooja
 Celebration 02.11.2020 2020-2021 Ayudha Puja 10.11.2020 2020-2021
 Flag Day Celebration 07.12.2020 2020-2021 Seminar on "Anti-
 Corruption Movement on Save our Mother Land" 12.12.2020 2020-2021
 Christmas Day 24.12.2020 2020-2021 Consumer day Celebration
 24.12.2020 2020-2021 National MathematicsDay 31.12.2020 2020-2021
 Pongal Celebrations 11.01.2021 2020-2021 Voters Day Celebration
 25.01.2021 2020-2021 One day Seminar on "Dreams through Youth:
 Kalam's View" 26.01.2021 2020-2021 Republic Day 26.01.2021
 2020-2021 National Science Day 27.02.2021 2020-2021 Seminar on
 Sexual Harassment at Workplaces (Prevention, Prohibition and
 Redressal) 2013 an Act 05.03.2021 2020-2021 International Women's
 Day 10.03.2021

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

and are motivated to prosper to greater and immeasurable heights. The International Yoga day is also celebrated in the college every year with usual fervent.

The college also celebrates the pongal festival, which is the identity of Tamil culture in coincidence with the farm harvest in the utmost traditional way celebrating the Tamil culture in the month of January every year. Diwali, the festival of light, is celebrated in its true spirit every year in the college campus. In addition to the above, many other national festivals are also celebrated in the college campus every year.

The college is celebrating the birth anniversary of the great leaders every year on their birth day. The father of the nation Mohandas Karamchand Gandhi's birth day is celebrated on 2nd October every year. To commemorate the same, every year, the Department of English conducts Gandhian Literary Thoughts Competition in essay writing and oratorical for the students.

The Department of Mathematics celebrates the birth anniversary of the great mathematician Srinivasa Ramanujan every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices

1. Integrated Skill Development Programme

Skills and knowledge complement each other in the success of students . In the present day context, skills really matter the most. The Integrated Skill Development Programme of the college includes Soft Skill, Technical Skill, Professional Skill and Value Addition. The, objective is to prepare the students to (i) build the capacity in skill sets, (ii) achieve core competencies to face global requirements, and (iii) amalgamate the "World of Competent Learning" and the "World Skilled Work".

Besides the above skills, professional training is given in Professional Accounting, Financial Services, Company Secretaryship, Cost and Management Account, International Software Testing Qualification, Microsoft Certification, CISCO Certified Network Associate Certification, Oracle Certified Associate and few others.

By integrating all the above skills and training, the college enables the students to become professionals in the companies of repute with good personality and more work efficiency and confidence to face the global competition in the changing world environment.

File Description	Documents
Best practices in the Institutional website	https://drsnsrca.ac.in/agar202021drsnsrca/s/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Broad Based Education

The city of Coimbatore is an important education hub in the state of Tamilnadu with 02 State Universities, 03 Deemed to be Universities, 67 Technical Institutions, 69 Arts, Science and Commerce Colleges, and among the Arts, Science and commerce colleges 61 colleges are fully self-supported. Thus, it is evidently a highly competitive scenario in higher education in this city. Therefore, it has become necessary that each institution should have a distinct, unique character to sustain and progress in the dynamic, competitive field of higher education. The student community studying at Dr.SNS Rajalakshmi College of Arts and Science (Autonomous) is a highly diversified set of students in terms of rural nature, first generation learning, social and cultural values, economic back ground and also they possess diversified talents and potentials. Hence, it has become essential to nurture and sharpen the talents of every student and to offer them a broadbased education with deep knowledge in the chosen discipline and broad general education in other areas.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula designed, developed and offered for various programmes are of world class in quality and adopted through Choice Based Credit System under Semester Pattern as Outcome Based Education. The curriculum has sufficient flexibility and choices that promotes inter-disciplinary and cross disciplinary learning. It contains core, elective, supportive courses and skill based courses, foundation courses. Five extension parts viz: Part-I Language (6%), Part-II English (6%), Part-III (81%), Part-IV (6%), Part-V (1%). The development and approval of Curriculum involve deliberations at various levels through relevant committees including the statutory bodies such as Boards of Studies and Academic Council that were constituted with members from industries and academia. The curriculum is designed with objectives, Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO).

The curriculum is designed and developed using design thinking approach with a uniform structure by introducing Supportive Courses, Skill Based Courses, Cluster Core / Electives Tracks and Courses, Discipline - Centric Core / Elective Courses, Open Elective, Value-Added, and Add-On Courses under Part III apart from languages under Parts I & II. The core courses are introduced/revised based on needs, electives with high frequency. Parts IV & V of the curriculum address Human Values and Social Responsibility.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drsnsrscas.ac.in/agar202021drsnsrscas/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

947

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to enlighten the cross cutting issues, relevant to gender, human values and environment. Part-IV of the undergraduate Curriculum which carries eight credits integrate the foundation courses such as Environmental Studies, Value Education, Human Rights, General Awareness, Yoga for Human Excellence, Human Rights and Women's Rights. The course on "Environmental Studies" addresses the issues such as water conservation, earthquakes, floods, nature-care, and pollution in a multidisciplinary perspective. The course on Value Education, Human Rights provides knowledge on moral ethical and spiritual values, and the basics of human rights. The "General Awareness" course imparts skills on aptitude, science and technology and current affairs. A versatile curriculum on Yoga for human excellence contains the art of living with eternal values like yoga and meditation.

The course on women's Right addresses the concept of learning about the connection between global, regional and local issues of the women and their rights which help the students to know about the sexual harassment, as well as crime and violence against women.

A course on "Consumer Rights" offered to Commerce students helps them to gain knowledge on Consumer Protection. At the post-graduate level, the MBA programme offers a course on "Human Resource Development and Score Card", which measures the effectiveness of employees' performance assessment and development practices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

109

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1460

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2868

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://drsnsrccas.ac.in/aqar202021drsnsrccas/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://drsnsrccas.ac.in/aqar202021drsnsrccas/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1289

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

768

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admission process is based on the marks scored and the courses studied and the higher secondary level. In order to bridge the gap between school and college curriculum conducted in English, Mathematics, Computer Science, and Accountancy at two different levels at the beginning of the programme. The success of the bridge course is assessed by comparing the marks of the students in the Entry Test conducted on the first day and the exit test conducted on the last day of the bridge course.

The College adopts student-centric teaching-learning methods to teach students of diverse groups. The methods such as experiential learning, participative learning, contributive learning, and problem-solving are meticulously designed for enhancing the learning experiences of the students.

Once the bridge course is completed, the attitude and aptitude of the students are assessed at different levels by various parameters including cognitive skills, creative writing, participation in extra-curricular, co-curricular activities, etc., and the marks obtained in various assessment examinations. Based on the above, the students are classified as advanced learners and slow learners by the Tutor and course teacher. Challenging tasks such as Coding, Tally, GST, Book Review, learning Mooc courses, presenting papers in conferences, publishing papers in journals, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrccas.ac.in/aqar202021drsnsrccas/

2.2.2 - Student – Teacher (full-time) ratio		
Year	Number of Students	Number of Teachers
09/03/2021	3075	180
File Description	Documents	
Upload any additional information	View File	
2.3 - Teaching- Learning Process		
2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:		
<p>The College adopts student-centric teaching-learning methods to teach students of diverse groups. The methods such as experiential learning, participative learning, contributive learning, and problem-solving are meticulously designed for enhancing the learning experiences of the students.</p> <p>The learner-centric experiential learning methods include Internship, Mini-Project, Research-based Assignments, Code Bugging, Creation of Models, Hacking, Seminars, Case Studies, Seminars, Publications, Research Review and Participatory methods like Group Activities, Group Seminars, Peer Teaching, Tutorials, Group Discussion, Gaming, Organizing Workshop /Exhibitions, Departmental Competitions, Interactive Guest Lectures, Debates, Role Play, Field Project, Field Trips, Industrial Visit, etc., are uniformly used in each course of the programme. Blended (Theory and Practice) courses and one-credit courses are designed and offered by industrial experts to getting practical training and industrial exposure to students.</p> <p>The students, faculty members, and other stakeholders are working in a collaborative environment and use digital frameworks vibrantly to create rich teaching and learning experiences via e-Books, e-Lab-Manual, and other e-resources. The students are participating in learning events like Hackathons and Mobile App Development. The ICT enabled teaching facilities including Wi-Fi enabled class rooms with LCD Projector, Language Lab, Smart Class Rooms, E-learning Resources, Virtual Class Room, Online Psychometric Test, and E-factory Visit enhance learning experiences.</p>		

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrcaas/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The pandemic situation due to covid-19 introduced a new normal in the teaching-learning process in education. The conventional physical lab room teaching and process through online mode. All the courses were taught using ICT-enabled tools including google classroom by the course teachers. In fact, the content of each course is divided into the records offered the part.

Part I: Most difficult topics which was taught by course teachers using ICT - enabled tools through online.

Part II: Moderately difficult topics: E-contents were developed for there topics by course teachers and uploaded in the SNS courseware for learning by the students.

Part III: Easy topics: Each student was assigned one topic and asked to give a seminar on the topic through power point presentation.

Also through online made, the assignment was given, the quiz was organized and also internal tests and end-semester examinations were conducted.

Further, the course teachers prepared videos on selected topics and uploaded in the SNS courseware. The teachers and students adapted very quickly to this new mode of teacher learningproun and now that the educational institutions have gone to the old normal, a blended teaching-learning process is followed.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://snscourseware.org/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

176

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College and the Departments follow the academic calendar of the college for effective functioning and sustenance of quality. The calendar is prepared well in advance by a committee duly constituted by the head of the institutions and contains information about the programmes, support facilities code of conduct, calendar of CIA tests, seminars, conferences etc. Also, the vision and mission and objectives of the college are given in the calendar. Further information about Sri SNScharitable trust, statutory and nonStatutory Bodies, Internal Quality Assurance cells, Various Committees and their functions, details of under-graduate, post-graduate and research programmes offered and list of staff members. The information on scholarships, eligibility criteria for admission, college and hostel regulations, and learning resources available, including Library and Laboratories, are also given.

It also contains the tentative schedule of the opening day for freshers, the commencement of Bridge Course, and the reopening day for the senior students of under-graduate and post-graduate programs. Further, at the end of every, the attained event

level for the course outcome and the efficiency of its mapping to the programme and program-specific outcomes were calculated by each course teacher. Earlier three attainment levels are defined for each course (attainment levels 3,2,1 and 0).

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

180

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

75

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1072

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The CIA is a continuous activity and students are evaluated through written tests, online tests, assignments, case studies, seminars, research reviews, regularity, etc. The evaluation mechanism for internal assessment is transparent. The internal test is conducted after the completion of three curriculum units. The online tests, one of the major components of the CIA, are conducted for all the programs to get in-depth knowledge in the concepts they have studied. The reforms made

in the CIA give freedom to the course teachers since they have the liberty to assess the students on their regularity in the classes. It increased the students' interest in learning and attending the classes regularly with much more interest.

- Registration of students and courses.
- Updation of payment of examination fee.
- Generation of hall tickets
- Preparation of the examination schedule
- Question paper generation through the Software
- Allocation of dummy numbers for the answer scripts
- Central Valuation Process
- Processing of results for the Result Passing Board Meeting

Publication of Results on the College Website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrccas.ac.in/agar202021drsnsrccas/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Describe Course Outcomes (COs) for all courses and the mechanism of communication to teachers and students within a maximum of 200 words.

The college has a well-planned and established Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for each program with clear objectives.

In order to achieve the outcomes of the programmes and courses, the college adopts an integrated learning practice through learner-centric classroom learning, field/industry based experiential learning and online learning blended with an integrated skill development in Soft Skills, Technical Skills and Professional Skills.

The learner-centric teaching methods adopted in the class room involve participative, collaborative and contributive learning

processes, which help to attain the outcomes effectively. The above outcomes are displayed on the college website. Also, at the beginning of the semester, all the course outcomes are explained by the teachers to the students. Further, the programme and programme specific outcomes and programme outcomes are explained to the students at the beginning of the programme.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrcaas/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The course outcomes are the statements that describe what the students are expected to know, and be able to do at the completion of the course. After specifying the course outcome, the course contents are designed in such a way that the students can achieve the course outcome efficiently and effectively. The course outcomes (COs) are also mapped properly with programme outcomes (POs) and programme-specific outcomes (PSOs) to achieve and evaluate the course outcomes in all Arts, Commerce, Science and Management programmes. Direct and indirect evaluation methods are followed to check the fulfillment of the course outcomes. In the direct method we follow, initially, assignments are given in each course to evaluate whether the students read, write and assimilate the subject matter on their own. The different learner-centric pedagogies are used based on the Bloom's Taxonomy to evaluate the convergent and divergent thinking and understanding level of students in the content of the courses during lecture hours in the classrooms. Tests are conducted for each unit of course to evaluate the understanding level and knowledge enhancement. The internal and external examinations are conducted through different levels of Bloom's Taxonomy, incorporating the objective types, small and essay-type questions in each course.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrcas/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1053

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drsnsrcas.ac.in/aqar202021drsnsrcas/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drsnsrcas.ac.in/aqar202021drsnsrcas/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

It is the policy of the College to imbibe Research Culture. The affiliating University has approved six Research Centres in the disciplines of (i) Computer Science (ii) Commerce (iii) Management (iv) Mathematics (v) English (vi) Tamil in the college.

Out of the 180 faculty members, nearly about 50% of our faculty members possess Ph.D Degree and Many of the faculty members possess M.Phil. Degree. Many of the faculties are guiding Ph.D. scholars and M.Phil. scholars.

The college has a well-defined research policy, which is monitored by the Research Board/Committee. The management encourages the faculty members to do research and has provided seed money to the faculty members every year. the provision for research grant is made to the faculties to receive fund from UGC every year. Many faculty members are published number of research papers in journals indexed by UGC/Scopus/ Web of Science/ICI. In order to promote the research culture in the college campus, domain-wise Research Colloquium is conducted every month.

The research committee who review the half-year and annual reports submitted by the research scholars. The research committee headed by its coordinator meets at least two times in a year and discuss about research promotion to be undertaken,

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drsnsrcas.ac.in/aqar202021drsnsrcas/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3.20

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

3.21

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

17

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrcas/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

35

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://drsnsrcas.ac.in/aqar202021drsnsrcas/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an eco-system for innovations and

developed incubation centres in different domains for creation and transfer of knowledge which also provide a platform for the students to nurture their creative ideas and passion into viable startups and enterprises.

The Incubation Centres like Software Development Centre, Entrepreneurship Development Cell, and Strategic Business Development Centre motivate and assist the students for promoting their creative ideas into Startups. Many startups have been initiated by the students of the Departments of Computer Studies, Catering Science and Hotel Management (CS&HM), Costume Design and Fashion (CDF), Mathematics, and Business Administration during the last five years. Students of CS&HM have four Startups in food production and food beverages. CDF students have number of startups like tailoring shop and designing unit. Mathematics students have initiated many startups like Maths Academy, and Coaching Centre. Business Administration students have start-ups like Students Store, Mobile retailing of groceries. Students of Computer Studies use the incubation of "Software Development Centre" and Commerce and Management Students had developed starts-ups through Entrepreneurship Development Cell and Strategic Business Development Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrcaas/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

58

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	https://drsnsrcas.ac.in/agar202021drsnsrcas/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

22

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrccas/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

21

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
17.628	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
2,19,000	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
The College continuously works for the social upliftment of the neighborhood community for the past two decades. With the intention of reaching out to the neighbourhood community, the college adopted four neighbouring villages, namely, Thudialur,	

Pannimadai, Karattumedu and Mattampalayam. The College and its Departments amplified a wide range of extension activities namely NSS, YRC, RRC, Health and Hygiene Club, ECO Club, Yoga, Disaster Management, etc., to service the rural community.

The College, in the adopted pannimadai village, had executed activities such as tree plantation, blood donation camps, temple cleaning etc. Thudialur Railway Station was adopted, and saplings and a lush green park were created and maintained. To accomplish a social cause of safe guarding the water resources of the neighborhood, Chinnavedampatti lake was adopted. Life saving mission of NSS stirred them to conduct two blood grouping programmes, release of two Blood Donor Directory and organization of blood donation camps for the benefit of the society.. Eye-Camps and Manyawareness programmes for environmental protection, tobacco and Hepatitis B, HIV and dengue awareness along with the distribution of "Nilavambu" extract on and off in the campus were also conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrcas/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

24

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

619

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

107

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

111

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college provides adequate infrastructure facilities to fulfill its mission and vision for teaching-learning and ensures its availability and usage for the holistic learning academic environment through learnercentric and technologically advanced pedagogical tools. The Institution has manywell ventilated, spacious, safe and fully furnished classrooms to meet the learning objectives and to make the students to feel good to be at this college. The class rooms are equipped with electric fans, tube lights, glass board (12'x4' size) and provision to use LCD projector. The normal size of class room is 30'x30' and they are furnished with sufficient number of benches and desks to accommodate many students in each class room. All the buildings have sufficient number of smart class rooms with interactive boards for enhancing technology based teaching-learning and a separate room for preparation of e-content for online learning.

Free Wi-Fi internet connection is available for the staff and students with a broad bandwidth connectivity of 12 mbps. There are three air-conditioned seminar halls. One open auditorium, common rooms, sick room, cafeteria, canteen, lift and toilets for disabled, and separate hostel for boys and girls augment the infrastructure facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrcas/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate and modernized infrastructure facilities for indoor and outdoor sports and games, gymnasium, Yoga, Music, Dance, Craft & Fine Arts clubs, etc.

The available facilities for indoor games include exclusive space for chess, carom and table tennis, a multi-purpose eight-station gymnasium, a mini treadmill, swiss balls, weightlifting rods, weight plates, bench press and tumbles in the gymnasium.

The out-door facilities for sports and games includesynthetic tennis courts and synthetic basketball courts. One badminton court, one ball badminton court, one kabaddi court, one kho-kho court, two volleyball courts, one handball court, one softball cum football ground, and cricket pitch are also available.

An athletic track for 200 meters with lanes is available for track and field events also with equipments fordiscuss throw for men and women, shot-put for men and women, Javelin for men and women and relay equipments.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrcas/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

88

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

499.09

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has separate undergraduate and a postgraduate libraries located in an area of 4800 sq.ft. and 2400 sq ft., respectively. The libraries have sufficient space for racks where books and back volumes are kept and reading room with a seating capacity of 100 each for the under graduate and post graduate libraries. The reference books and journals are kept in the reading hall of the libraries. Also, new books purchased are kept in the rack meant for "New Arrivals" for about two weeks from the date of purchase and then moved to racks. In addition, there is a well equipped digital library attached to the Library.

The Library has a total collection of number of titles and volumes and many E-books. There are number of back volumes of Journals and numerous Journals in different disciplines subscribed. The library has institutional membership with DELNET, INFLIBNET N-LIST (National library and Information Services) and NDL (National Digital Library). Through the above facilities, More number of e-journals can be accessed by the staff and students of the college.

For proper organization of the books and journals, the library uses Integrated Library Management system using the Software LIPS since 2005 which was upgraded in 2012

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrccas.ac.in/agar202021drsnsrccas/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.85

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

207

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has very good IT facilities including Wi-Fi which are updated and upgraded regularly. There are many air conditioned computer laboratories with computers available in the college campus and WiFi enabled with a band width of 54 Mbps which was upgraded from 12 Mbps. Students can access study materials through college course ware (SNS course ware) using the internet facility, which works at a speed of 40 Mbps. For the updation of IT facilities in the campus, the internet facility was upgraded from the original speed of 10 Mbps to 40 Mbps for the entire campus. There are more number of computers with the Speed of the Processor-2.8Ghz, Hard Disk Drive-80 GB, and RAM Capacity-1 GB DDR2. Also, high configuration (Speed of the Processor-3.00 GHz, Hard Disk Drive-1 TB, RAM Capacity-16 GB) computers were available. Advanced life-time licensed softwares like Microsoft SQLCAL, AllLng, Microsoft Visual Studio Prow/MSDN AllLng, Microsoft SQL, Server Standard Edition, Microsoft WINEDUE3 AllLng, Microsoft O365 ProPlus Open for Faculty, Oracle 9i, Auto CAD, MATLAB and Microsoft Intune Open ShrdSvr have been added in the computer laboratories

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drsnsrccas.ac.in/aqar202021drsnsrccas/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3075	812

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drsnsrcas.ac.in/infrastructuredrsnsrcas/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

888.98

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a Maintenance Office headed by a senior and well experienced Civil Engineer. The Maintenance Office looks after the maintenance of buildings, electrical works, plumbing works, upkeep of furniture and services, class-rooms, laboratories and to upkeep the eco-friendly campus neat and tidy. He is assisted by Site Supervisors, Electrician, Plumbers, Gardener and Service Staff.

The college has a well defined policy for the maintenance of the infrastructure and utilization of the physical, academic and support facilities including Laboratory, Computers, Library, Class rooms and Sports. Unlimited budget is provided to carry out the maintenance work based on the needs and requirements. For maintaining each facility there exists well established systems and procedures.

In all the computer laboratories, separate Stock Register is maintained for the computer systems and accessories purchased. The computers and accessories are upgraded regularly based on the curriculum requirements. Separate Service Registers are maintained in each computer laboratory to record the services performed by technical staff and expert technicians from outside. When a problem is reported by the student or faculty, the technical staff immediately verifies and tries to rectify it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrscas.ac.in/aqar202021drsnsrscas/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

139

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

395

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://drsnsrscas.ac.in/aqar202021drsnsrscas/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3075

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

753

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

236

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

77

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college provides various platforms for the active participation of students in the different Academic and Administrative Bodies. This empowers the students in gaining leadership qualities, familiarity with rules and regulations, and execution skills.

The class committee in each Department acts as a bridge between the teachers and the students to augment the learning system. Every Department of the college forms a class committee in the beginning of the academic year with two student representatives from each class and two faculty members with an objective to discuss their opinion towards learning system, satisfactory level of the teaching, events of the Departments like workshops and seminars, infrastructural needs and other issues. It meets twice in a month to discuss the above points in detail.

Each Department has an Association / Club to showcase the students' talents. The student representatives of each association form the executive committee to organize various co-curricular, extracurricular activities and alumni meet periodically. One alumni student representative is nominated to each Board of Studies to contribute to curriculum development and specific issues related to academics.

The Grievance Redressal Cell and Student Welfare committee headed by the Principal and coordinated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrcaas/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is an official body with the primary objective of facilitating a friendly interface to all its Alumni. The Association had a humble beginning in 2003 with 120 members and now it has more than 10,000 members. The college has a registered Alumni Association known as "Dr.SNS Rajalakshmi College of Arts and Science (Autonomous) Alumni Association", which was originally registered in the year 2014 (Registration No.:104/2014, dated: 21.03.2014) and re-registered in 2017 (Registration No.: 345/2017 dated: 06/11/2017).

The Alumni of the institution meet at least once in a year and renew their commitment to the alma mater. Many Alumni, even when they are unable to attend the meeting, remain in contact with the institution through social networks like 'Face book' and 'WhatsApp'. They also maintain telephonic/mobile/e-mail contacts with the faculty of the Departments. A number of Alumni are in respectable positions in top-notch industries in Trivandrum, Chennai, Coimbatore, Calicut, Kochi, Bangalore and Delhi. Our Alumni are holding key positions in business, industry, commerce, politics, government, research and technical institutions both in India and abroad. Several Alumni members are working in various countries such as Singapore, Dubai, New York, Abu Dhabi and Bhutan

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrccas.ac.in/agar202021drsnsrccas/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college was established in 1999 under Sri SNS Charitable Trust, Coimbatore, which was initiated in the year 1997 with a philanthropic outlook of serving the society in the fields of education, health and industry. The trustees, with rich experience and wide knowledge in industry, medicine and higher education, dedicate themselves to work for the development of the society in these fields by way of starting various charitable institutions in a phased manner. The governance is so reflective and the prime focus is on the vision and mission of the college.

VISION

To be a Supreme Centre of Academic Excellence, ensuring the learners from all sections of society a world class education with accessibility.

MISSION

- To offer educational programmes that will enable the students to be dynamic entrepreneurs or employable graduates.
- To make them realize the richness of India's diversity, tradition and culture.
- To inculcate among them the ethical, moral and social values and the significance of sound health.
- To inspire them to be service-minded and charitable and an asset to the society with positive and creative attitudes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrccas.ac.in/agar202021drsnsrccas/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College is governed by Statutory and Non-Statutory bodies as prescribed by the University Grants Commission and the affiliating University.

Academic excellence is achieved in the college by the effective guidance of the Educated Management, Academic Council and the Boards of Studies with experts from different domains and experienced, research minded and life-long learning teachers of the college.

Our Education programmes create Entrepreneurs by providing training through the Incubation Centres and the Entrepreneurship Development Cell.

To make the students to realize the richness of India's diversity, tradition and culture and to inculcate the ethical, moral and social values and sound health, the college offers Foundation Courses in Environmental Studies, Yoga, Human Excellence and few others.

For creating service minded, charitable and creative minded students, the college organizes social responsibility activities like blood donation, donation to the orphanage, helping the uneducated rural people to write petitions in collector office, etc.

To enhance the teaching and research skills of the faculty members, the college conducts Faculty Development Programmes, Teachers Forum and Research Colloquium.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://drsnsrccas.ac.in/agar202021drsnsrccas/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and

implemented

The strategic plan and development in higher educational institutions ensure quality and efficiency in functioning of the system. The college has a perspective plan and strategies, which are implemented by developing and deploying the system and documents. The Management Committee, Teachers and students are following the regulations and policies, which are framed by the college. Towards effective implementation of the perspective / strategic plans, necessary documents are prepared and deployed so that everyone can use them.

The college offers a world class curriculum through diversified programmes in Arts, Science, Commerce and Management at the under-graduate, post-graduate and research levels. The well documented curriculum promotes interdisciplinary learning and learning across departments within the cluster. Courses offered by industrial experts, courses on skill development, training on professional skills, international certification and online courses are important ingredients of the various programmes offered. The delivery of the curriculum and the evaluation are maintained by deploying appropriate documents and system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrcas/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organizational Structure for Governance and the Administrative Setup of the Institution are illustrated in the link to Organogram of the Institution webpage.

(<http://drsnsrcas.ac.in/Organogram.aspx>)

Functions of Statutory Bodies

The functions of the Governing Body include Recruitment of Principal and Teaching Faculty, Governing Admission Procedures, Quality Assurance, Autonomy, introducing New Programmes, Perspective plan, Scholarships, Medals, Certificates, Study Examinations results and Annual Budget.

The functions of the Academic Council include the formation of Academic Regulations, Curricula, Syllabi and modifications and evaluation processes. The suggestions and proposals recommended by the Boards of Studies are scrutinized and approved in the Academic Council. The functions of the Finance Committee include preparation of annual financial budget and maintaining the accounting statements.

Functions of the Non-Statutory Bodies

The Planning and Evaluation Committee prepares the annual academic plans of the college, monitors and evaluates the activities of the academic year. The Grievance Redressal Committee receives grievances and redress them. The Examinations Committee supports for the smooth conduct of the examinations. The Admission Committee guides the parents and candidates about the programmes of study, objectives, scope of placements and higher studies and helps to admit students following the regulations of the Government of Tamilnadu.

File Description	Documents
Paste link to Organogram on the institution webpage	https://drsnsrccas.ac.in/agar202021drsnsrccas/
Upload any additional information	View File
Paste link for additional Information	https://drsnsrccas.ac.in/agar202021drsnsrccas/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college serves in the field of education since 1999 and is known for providing quality education to the students in this region. This quality education comes from the dedicated and experienced faculty members, who are the backbone of the institution and supported by technical and administrative staff. There are 176 teaching staff, more than 12 technical staff, more than 17 administrative staff and more than 35 supporting staff working in the institution. Among the teaching staff, 36% are men and 64% are women. The teaching and non-teaching staff belong to different socio-economic background.

Most of the staff members or their wards are benefitted through any of the following welfare programmes including services, benefits and facilities offered by the Management very generously.

- Group insurance scheme for teaching and non-teaching staff.
- Provision for leave facilities for teaching and non-teaching staff including vacation, casual leave, earned leave, medical leave, maternity leave and special leave.
- Facility for payment of fees in instalments for the wards of staff members.
- Employee Provident Fund for teaching and non-teaching staff members.
- Loan facility for staff members. Ambulance and Doctor facility in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrccas.ac.in/aqar202021drsnsrccas/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

54

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial auditing committee shall consist of members who are financial experts and well versed in financial matters to understand the college accounting practices and policies.

The financial statement consists of the following items: (1) seed money, (2) grants received for research projects from the government and nongovernmental organizations, (3) incentives given by the Management for Teachers who received national / international recognitions or awards, (4) revenue generated through consultancy services, (5) funds generated from corporates by providing training to their employees, (6) amount allotted for maintaining or augmenting infrastructure facilities in the college campus (excluding salary) by the Management, (7) amount spent on the collection of rare books and back volumes by the Management, (8) funds allotted for the purchase of library books and subscription to journals by the Management, (9) funds allotted to maintain and support physical and academic facilities (excluding salary) by the Management, (10) scholarship and freeship given to socially and economically weaker students, (11) amount contributed by the Alumni, (12) amount spent for e-governance, (13) funds or grants received from non-governmental bodies, Individuals, and Philanthropist, and (14) funds allocated towards green campus and waste management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrscas.ac.in/agar202021drsnsrscas/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college is a self-financed institution, where the funds are generated mainly through the fees paid by the students and supported by the Management. Deficit is managed by taking advance from the parent trust. Additional funds are obtained from the government and non-governmental funding agencies for specific academic and research purposes and additional fee is collected for food and transport facilities. Loans from banks and funds from consultancy services are also obtained from various industries and institutions.

The college has a proper system for effective and efficient use of available resources like Human Resources, Library Resources, Physical Resources, Intellectual Resources and Financial Resources. The Finance Committee and the Governing Body constantly monitor the proper utilization of allocated funds as per the requirements and norms. The funds are allocated to each Department as per the requirement. In case of any financial need, proper demand is made from the concerned Department. For example, in case of any requirement, like, equipments, books, chemicals, organizing seminars, workshops and conferences the defined procedure is adopted to get the funds.

No institution is recognized by its infrastructure but by the success of students studying in it.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/aqar202021drsnsrcaas/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

norms of the National Accreditation Assessment Council (NAAC). Since then, it completely takes care of the quality assurance in all the domains, including Teaching-Learning, Research, Student Activities, Progression and Governance. It is instrumental in starting four new study programmes during the last five years.

Quality Assurance Strategies Adopted

1. Quality initiatives: Defining Bench Marks for quality assurance in education and research.
2. Monitoring Mechanism for Quality Sustenance and upgradation of the existing practices.
3. Strategies for Quality Enhancement and Innovations.

Institutionalized Quality Assurance Strategies and Processes

1. Quarterly Meeting of the Internal Quality Assurance Cell to discuss about quality assurance in the campus.
2. SWOC Analysis by external experts to assess the academic quality of teachers.
3. Submission of Annual Quality Assurance Report (AQAR) to NAAC in time.
4. Connecting Departments through Quality Circles for quality assurance in the Departments.

5. Academic and Administrative Audits.
6. Self Appraisal by the Staff members.
7. Feedback from stake-holders about the courses, course teachers and the institution.
8. Teachers Forum and Research Colloquium to monitor the quality of teaching and research of faculty members.
9. Bi-annual News Letter covering all the activities of the Institution.
10. Result Analysis.
11. Review Meeting about the performance of the Department.
12. Applying for ranking (Government and Non-Government)
13. Performing in the Institution's Innovation Council (IIC)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrccas.ac.in/aqar202021drsnsrccas/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has the Internal Quality Assurance Cell (IQAC) functioning since 1st July, 2009 with a well defined process to achieve the Vision, Mission, and Objectives of the college. It also ensures to meet the different needs of the stakeholders. It creates a learner-centric environment through feedback from various stake-holders. The college through its internal quality assurance cell reviews its teaching-learning process, methodologies and learning outcomes at periodic intervals through students feedback on faculty, internal academic audit, management review meeting, and periodical meeting of the Principal with the Heads of the Departments. The Staff Council meeting in the Department guides various implementation techniques on innovative teaching methodology, initiatives for new research areas, usage of ICT enabled methods and

resources. Faculty Development Programmes by the IQAC through the Centre for Learning and Teaching (CLT) are conducted for the regular Teachers of the college to upgrade their knowledge.

The students' feedback on course and course teacher significantly showcases the quality of teaching learning process. The necessary guidance was given to the concerned faculty on the shortcomings mentioned by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/aqar202021drsnsrcas/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drsnsrcas.ac.in/aqar202021drsnsrcas/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

The college gives top priority for the safety and security of female staff and girl students. With this in mind the college takes gender-sensitivity initiatives regularly for the benefit of girl students. The following are some of the facilities and initiatives toward safety and security of women and girls in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrccas.ac.in/aqar202021drsnsrccas/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Water Management

Water Management is a vital system to protect the environment and ecosystem in the campus. The solid waste management protects the environment from the hazardous pollution and takes care of the health and safety of the staff and students in the campus. The water pollution affects seriously the eco-system and thereby affects the food chain. The electrical and electronic goods that reach their end of life contain hazardous and toxic materials, and these wastes affect the environment and thereby human health. With this in mind, proper waste management is implemented in the college to protect and sustain

the environment. The Eco-club, Health and Hygiene Club, NSS and other volunteers work collectively to protect the environment and eco-system of the campus. Some of the important initiatives taken in the college towards solid Waste Management, Liquid Waste Management and E-Waste Management are given below.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4. Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p>	<p>A. Any 4 or all of the above</p>
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Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	
File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>	
<p>The College has developed an admission process, which would attract the best students in large numbers with a variety of background including gender, linguistic, religious, cultural, and socio-economic and nationality. The College has clear plan to impart quality education to the students enrolled through effective teaching/training methods suited to the needs of the industry and maintain a team of highly motivated and competent faculties. It transforms the students into better learners to achieve the best out of them that will make them exceptionally good. In addition to that the college provides activities such as sports, culture, craft, yoga, human excellence, fine arts and community services, as extra-curricular activities for the holistic development of the students. The College organizes number of events pertaining to cultural, regional, communal, socio-economic and other diversities. During this academic year 2020-21, many students from different regions are admitted and regional diversity is considerably increased when compared to the previous academic years.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Year Title of the programme/Activity Duration (from-to)
 2020-2021 World Environment Day 05.06.2020 2020-2021 Ganesh Chaturthi 09.06.2020 2020-2021 International Yoga Day Celebrations 23.06.2020 2020-2021 Independence Day Celebration 15.08.2020 2020-2021 Onam Celebration 19.08.2020 2020-2021 Vinayagar Chaturthi 28.08.2020 2020-2021 NSS Day Celebrations 24.09.2020 2020-2021 Diwali Celebrations 31.10.2020 2020-2021 Pooja Celebration 02.11.2020 2020-2021 Ayudha Puja 10.11.2020 2020-2021 Flag Day Celebration 07.12.2020 2020-2021 Seminar on "Anti-Corruption Movement on Save our Mother Land" 12.12.2020 2020-2021 Christmas Day 24.12.2020 2020-2021 Consumer day Celebration 24.12.2020 2020-2021 National MathematicsDay 31.12.2020 2020-2021 Pongal Celebrations 11.01.2021 2020-2021 Voters Day Celebration 25.01.2021 2020-2021 One day Seminar on "Dreams through Youth: Kalam's View" 26.01.2021 2020-2021 Republic Day 26.01.2021 2020-2021 National Science Day 27.02.2021 2020-2021 Seminar on Sexual Harassment at Workplaces (Prevention, Prohibition and Redressal) 2013 an Act 05.03.2021 2020-2021 International Women's Day 10.03.2021

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

and are motivated to prosper to greater and immeasurable heights. The International Yoga day is also celebrated in the college every year with usual fervent.

The college also celebrates the pongal festival, which is the identity of Tamil culture in coincidence with the farm harvest in the utmost traditional way celebrating the Tamil culture in the month of January every year. Diwali, the festival of light, is celebrated in its true spirit every year in the college campus. In addition to the above, many other national festivals are also celebrated in the college campus every year.

The college is celebrating the birth anniversary of the great leaders every year on their birth day. The father of the nation Mohandas Karamchand Gandhi's birth day is celebrated on 2nd October every year. To commemorate the same, every year, the Department of English conducts Gandhian Literary Thoughts Competition in essay writing and oratorical for the students.

The Department of Mathematics celebrates the birth anniversary of the great mathematician Srinivasa Ramanujan every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices

1. Integrated Skill Development Programme

Skills and knowledge complement each other in the success of students . In the present day context, skills really matter the most. The Integrated Skill Development Programme of the college includes Soft Skill, Technical Skill, Professional Skill and Value Addition. The, objective is to prepare the students to (i) build the capacity in skill sets, (ii) achieve core competencies to face global requirements, and (iii) amalgamate the "World of Competent Learning" and the "World Skilled Work".

Besides the above skills, professional training is given in Professional Accounting, Financial Services, Company Secretaryship, Cost and Management Account, International Software Testing Qualification, Microsoft Certification, CISCO Certified Network Associate Certification, Oracle Certified Associate and few others.

By integrating all the above skills and training, the college enables the students to become professionals in the companies of repute with good personality and more work efficiency and confidence to face the global competition in the changing world environment.

File Description	Documents
Best practices in the Institutional website	https://drsnsrcas.ac.in/agar202021drsnsrcas/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Broad Based Education

The city of Coimbatore is an important education hub in the state of Tamilnadu with 02 State Universities, 03 Deemed to be Universities, 67 Technical Institutions, 69 Arts, Science and Commerce Colleges, and among the Arts, Science and commerce colleges 61 colleges are fully self-supported. Thus, it is evidently a highly competitive scenario in higher education in this city. Therefore, it has become necessary that each institution should have a distinct, unique character to sustain and progress in the dynamic, competitive field of higher education. The student community studying at Dr.SNS Rajalakshmi College of Arts and Science (Autonomous) is a highly diversified set of students in terms of rural nature, first generation learning, social and cultural values, economic background and also they possess diversified talents and potentials. Hence, it has become essential to nurture and sharpen the talents of every student and to offer them a broadbased education with deep knowledge in the chosen discipline and broad general education in other areas.

File Description	Documents
Appropriate link in the institutional website	https://drsnsrcas.ac.in/agar202021drsnsrcas/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of Actions for next Academic Year

- Programmed Educational objectives will be viewed seriously and appropriate mapping with the curriculum will be done.
- A 3- tier approach consisting of online lectures, circulation of e-contents and videos, and seminars by students will be continued for online education in the institution.
- Design thinking approach may be adopted to teaching, learning, and evaluation.
- Open book Examinations will be introduced.
- More numbers of Faculty development programmers will be conducted to enhance the knowledge of the faculty members.
- A strong research culture will be created in the institution by motivating faculty members to publish their research results in quality journals in UGC care list, Scopus, and Web of Science.
- Faculty members will be motivated to get research funding for their research.
- To promote collaboration in academics and research with industries and institutions in a big way.
- To promote the quality of student progression in placement and higher studies.
- To promote a conducive ecosystem for innovation and start-up activities in the campus.