



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Dr.SNS RAJALAKSHMI COLLEGE OF
ARTS AND SCIENCE(AUTONOMOUS)

- Name of the Head of the institution **Dr .R. ANITHA**
- Designation **PRINICIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04222666646**
- Alternate phone No. **7530093725**
- Mobile No. (Principal) **9677447334**
- Registered e-mail ID (Principal) **snsnaac@gmail.com**
- Address **486, Saravanampati-Thudiyalur
Road, Chinnavedampatti Post,
Coimbatore - 641049**
- City/Town **Coimbatore**
- State/UT **Tamil Nadu**
- Pin Code **641049**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **20/07/2011**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr .J .SUMITHA**
- Phone No. **7530093725**
- Mobile No: **7708591122**
- IQAC e-mail ID **iqac02@drsnsrcas.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://drsnsrcas.ac.in/AQAR%20-%202021-22/>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://drsnsrcas.ac.in/AQAR%20-%202022-23/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.15	2009	29/01/2009	29/01/2014
Cycle 2	A	3.28	2014	10/07/2014	10/07/2019
Cycle 3	A+	3.31	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC **21/07/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
COMPUTER SCIENCE	SJSGC FELLOWSHIP	UGC	01/04/2022	15,00,000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **NIRF-General and NIRF-Innovation Rankings:** During the current academic year, the college scored 89th place in the Top 100 Institutions and in the NIRF-Innovation Rankings, it placed in the band of 50-100 Rank band on the Innovation basis. • **Ranking by India Today, Week, and Business Today:** India Today Rankings: For Science: Ranked 82th position all over India, For Commerce: Ranked 76th position all over India, Fashion Design: Ranked 45th position all over India, For Arts: Ranked 95th position all over India, For BCA: Ranked 47th position all over India, For BBA: Ranked 63th position all over India. Week Rankings: For Science: Ranked 41th position all over India, For Commerce: Ranked 47th position all over India, Hotel Management: Ranked 38th position all over India, Fashion Technology: Ranked 20th position all over India. Business Today: Overall Ranking in India: 153, City wise Rank: 02, All India Ranking under Learning: 79, Return on Investment: 80 and Future Orientation: 90. • **IIC Rating:** Secured 3.5 Star out of 5 Star from Ministry of Education, Government of India • **New Programmes started during the year:** New Programmes started on emerging areas such as Artificial Intelligence & Data Science, Data Analytics and Cybersecurity.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Organized Activities on Innovation	IIC Rating: 3.5 Star out of 5 Star
Starting New Programmes on emerging areas	New Programmes started on Cybersecurity, Data Analytics and Artificial Intelligence and Data Science
To organize more Seminars/Conferences/Workshops.	Number of Seminars/Conferences/Workshops organized:09
To offer more Value Added/Addon/MOOC Courses on emerging trends.	Number of Value Added /Addon/MOOC Courses:73
To sign more MoUs	Number of New MoUs signed during the year:42
More Consultancy	Amount earned through Consultancy:2942690
Increased Placement with Higher Salary Package	No. of Students Placed: 938 Highest Salary Package: 725000

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	15/03/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A	
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Name of the statutory body	Date of meeting(s)
Governing Body	15/03/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2009	07/08/2023
15.Multidisciplinary / interdisciplinary	

The recently developed Curriculum of our College, which was developed based on the Design Thinking approach consists of sufficient number of Multi-disciplinary courses in each programme. The Multi-disciplinary courses are named as Cluster/Generic Core and Elective Courses. The Inter-disciplinary courses are named as Open Elective Course in the Curriculum. In addition, the core courses of each programme are supported by Supportive/Allied Courses which are of Multi-disciplinary in nature.

16.Academic bank of credits (ABC):

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17.Skill development:

The Curriculum of the various programmes offered in the College contains courses on skills with appropriate credits. The types of skill based courses are offered in (i) Soft Skill Development (ii) Technical Skill Development and (iii) Professional Skill Development. Also, some of the Skill Development Courses on specific computing tools are offered as Value Added and Add-on Courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the under-graduate curriculum of the College, at least four courses on Indian Languages are offered. The Indian Language courses that are being offered are (i) Tamil (ii) Malayalam (iii) Hindi and (iv) Sanskrit based on students' choice. Some of the Value added courses offered by the Department of Tamil depict the regional Indian Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The present Curriculum for undergraduate and post-graduate programmes in the College are based on Outcome Based Education (OBE). Course Outcomes (CO) for each course, Programme Specific Outcomes (PSOs) for each specific programme and Programme

Outcomes (POs) for each programme namely B. A, B. Sc, B. Com, B.B. A, M. A, M. Sc, M.Com, M.B.A and M.C.A have been well defined in the curriculum. Further at the end of each semester and at the end of the year, the attainment of each outcome at different levels is being measured.

20.Distance education/online education:

NA

Extended Profile

1.Programme

1.1

42

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

4466

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1253

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4243

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	1143
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	236
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	236
Number of sanctioned posts for the year:	
4.Institution	
4.1	1056
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	97
Total number of Classrooms and Seminar halls	
4.3	872
Total number of computers on campus for academic purposes	
4.4	447
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	

The development and implementation of curricula that align with local, national, regional, and global developmental needs are crucial in preparing students for the ever-evolving demands of the workforce. At Dr.SNS Rajalakshmi College of Arts and Science, we ensure that our curricula are relevant to the developmental needs of the local, national, regional, and global communities. To achieve this, we ensure that the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the various programmes reflect the developmental needs of the society. Further, the POs, PSOs, and COs serve as measurable indicators of the knowledge, skills, and competencies that students are expected to acquire upon completion of their study programme. These outcomes have been designed in such a way that they reflect the societal needs of the region, country, and the world at large.

The Curriculum is designed and developed using the Design Thinking approach with a uniform structure by introducing Supporting Courses, Skill Based Courses, Cluster Core Courses/Elective Tracks and Courses, Discipline Centric Core/ Elective Courses, Open Elective Courses, Value Added and Add-on Courses under Part III apart from Languages under Parts I and II.. Part IV and V of the Curriculum address Foundation Courses as well as Extension.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**958**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****261**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**42**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum of various Programmes offered at Dr.SNS Rajalakshmi College of Arts and Science integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, and human values into the curriculum and taking an important step towards preparing its students for the complex and dynamic world of work.

Professional ethics are the principles and values that guide the behavior of professionals in their work. By integrating professional ethics into our curriculum, we are preparing our students to act with integrity and responsibility in their future career.

Gender issues are critical for ensuring that all individuals have equal opportunities and are treated fairly in the workplace. Integrating gender issues into the curriculum helps to raise awareness of gender bias and discrimination and prepares our students to create more inclusive and equitable work environment.

Inclusion of human values, such as empathy, respect, and compassion, are essential for fostering positive relationships and creating a healthy work environment. Integrating human values into the curriculum helps to develop students' interpersonal skills and emotional intelligence, which are important for success in any profession.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

73

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**3877**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**4466**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1056

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admission process in the college is based on the mark scored and the courses studied at the higher secondary level. The gap between school and collegiate curriculum is bridged in English, Mathematics, Computer Science and Accountancy at two different levels at the beginning of the programme. The success of the

students in the bridge course is accessed by comparing the marks of the student in the entry test conducted on the first day and the exit test conducted on the last day of the bridge courses.

This information is then used to create tailored learning plans for each student. Slow learners are identified and provided with additional resources such as one-on-one tutoring, remedial classes, and extra time for completing assignments and assessments. Advanced learners, on the other hand, are provided with more challenging tasks, additional resources such as advanced textbooks, and opportunities to participate in enrichment programs.

By providing additional support and resources to slow learners, we prevent them from falling behind and improve their overall academic performance. At the same time, providing challenging tasks to advanced learners keep them engaged and motivated to continue learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/02/2024	4466	236

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To enhance the learning experiences of students, the institution employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies.

Experiential learning is a process of learning through reflection on doing. We make students to actively participate in hands-on experiences that allow them to apply theoretical knowledge in realworld contexts. Participative learning is a collaborative approach that encourages students to actively participate in the learning process. In this method, we make students to engage in group discussion, group project, peer teaching, tutorial, games, workshops, exhibitions, Competitions, Interactive Guest Lectures, Debates, Role Plays, Field Projects, Field Trips, Industrial Visits and other activities that require them to work together and contribute to the learning experience of their peers. Through this method, students develop critical thinking and communication skills, as well as a deeper understanding of the subject matter.

The Learner-Centric experiential learning methods followed in the institution include Internship, Mini Project, Research Based Assignments, Code Bugging, Creation of Models, Hacking, Seminars, Case Studies, and Research Review Publication.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The use of Information and Communication Technology (ICT) enabled tools have revolutionized teaching and learning practices in recent years. The institution recognizes the importance of these tools and encourages its teachers to incorporate them into their teaching practices.

The students, faculty members and other stockholders are working in a Collaborative Environment and use digital frameworks vibrantly to create rich Teaching and Learning experiences via ebooks, e-Lab Manuals, and other e-resources. The ICT-enabled teaching facilities including WiFi- enabled classrooms with LCD Projector, Language Lab, Smart Classroom, E-Learning services, Virtual Classroom, online Psychometric Test, simulations and efactory visit enhance learning experiences.

Online resources provide students with access to a wealth of

information that can be tailored to their individual learning needs. These resources can also be accessed from anywhere with an internet connection, allowing students to learn at their own pace and on their own schedule.

In addition, the institution uses learning management systems (LMS) to support teaching and learning. These systems provide a platform for teachers to upload course materials, assignments, and assessments, and for students to access them. LMS also allow communication and collaboration between teachers and students, facilitating a more interactive learning experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.snscourseware.org/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

234

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution recognizes the importance of having a well-planned and organized academic calendar and teaching plan to ensure the effective delivery of education to its students. As such, it puts a strong emphasis on preparing and adhering to these plans. The Calendar is prepared well in advance by a Committee duly constituted by the Head of the Institution and contains information about the Programmes , Support facilities , Code of Conduct, Calendar of CIA Test, Seminars , Conferences etc.

Also, the academic calendar outlines the schedule of events for

the academic year, including the start and end dates of each term, holidays, and important academic deadlines. This calendar is created well in advance and is shared with students, faculty, and staff to ensure everyone that they are aware of important dates and events. Adhering to the academic calendar ensures that all academic activities are properly planned and executed within the appropriate time frames.

The teaching plan outlines the course objectives, syllabus, and teaching methodology for each course. This plan is developed by the respective course teacher and is approved by the Head of the Department and the Institution. Adhering to the teaching plan ensures that all the courses are properly designed, delivered, and evaluated, and that students are provided with a comprehensive and engaging learning experience.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

236

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

138

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2553

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

9

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

4

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The integration of information technology (IT) into examination procedures and processes, along with reforms in Continuous Internal Assessment (CIA) and End-semester Examinations has brought significant improvements to the Examination Management System (EMS) of our institution.

Increased Efficiency: The IT integration has streamlined processes and reduced the time and effort required for manual tasks, such as checking the examination papers and processing the result. This can result in faster turnaround times and reduce the workload of faculty members involved in the process.

Improved Accuracy: The IT systems are programmed to perform calculations and data processing accurately, thus reducing the risk of errors in the examination grading process. This can improve the overall reliability of the EMS and increase confidence among students in the examination results.

Enhanced Security: IT systems are designed with advanced security features to prevent unauthorized access and tampering with the examination related data. This can help maintain the integrity of the examination process and protect the privacy of student information and the results.

Greater Transparency: The IT systems provide real-time updates on the status of the examination process and make information easily accessible to stakeholders, thus improving transparency and accountability in the examination process and enable better decision-making.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College has a framed a well-planned and established set of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) for each Programme with clear objectives.

Course Outcomes (COs) are specific statements that describe the expected learning outcomes for a particular course offered in the Programme. COs typically focus on the knowledge, skills, and attitudes that students are expected to acquire upon completion of the course. They are important because they provide a clear understanding of the learning outcomes for a particular course. These outcomes are aligned with the Programme Outcomes (POs) and Program Specific Outcome (PSO) ensure that the curriculum is designed to meet the goals and objectives of the program.

In order achieve the outcome of the Courses and Programmes, the college adopts an integrated learning practice through learnercentric classroom teaching, Field/Industrial based experimental learning and online learning blended with an integrated skill development in Soft skills, Technical Skills and Professional Skills. All the above outcomes are displayed in the college website. Also, the Curriculum of each course includes the COs, PSOs and POs which is be in communicated to the students at the beginning of the semester. Orientation sessions also conducted at the beginning of each semester, to explain the COs of each course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://drsnsrcas.ac.in/AOAR%20-%202022-23 /

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measuring the attainment of Course Outcome (COs) and Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) is essential to ensure that the learning objectives of the program are met.

The Course Outcomes (Cos) are also mapped properly with Program Outcomes (POs) and Program Specific Outcomes (PSOs) to achieve and evaluate the Course Outcomes in all Arts, Commerce, Science and Management Programmes. Direct and Indirect methods are followed to check the fulfillment of the course outcomes. In the direct method, assignments, quizzes, tests, examinations are considered and evaluated on the expected learning outcomes. Towards the indirect method, surveys are conducted among students, teachers, alumni and employers to calculate the attainment of POs and PSOs. This also helps in identifying areas for improvement and ensures that the program is meeting the needs of its stakeholders.

The level of attainment of COs, POs, and PSOs are evaluated using a grading system that measures the extent to which the learning outcomes have been achieved. The institution uses a grading scale that ranges from Three to Zero to communicate the level of attainment of these outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AOAR%20-%202022-23 /

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

Institution	
1236	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://drsnsrcas.ac.in/AQAR%20-%202022-23/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>Research is a critical component of the institution, and hence research facilities are regularly updated to ensure that students and faculty members have access to the latest technology and equipments. Additionally, we have a well-defined policy for the promotion of research, which is uploaded in the institutional website and implemented.</p> <p>The affiliating University has approved six research centers in the disciplines of (i) Computer Science, (ii) Commerce, (iii) Management, (iv) Mathematics. (v) English and (vi) Tamil in the college.</p> <p>To ensure that research facilities are frequently updated, the institution allocates a specific budget for research-related activities, which can be used to purchase new equipment's, upgrade existing facilities, and support research projects. The institution also establishes partnerships with industry leaders and research organizations to access the latest technology</p>	

and expertise.

Nearly 40% of our faculty members possess PhD degree as the highest qualification and many of the faculty members possess M. Phil. Degree. Many of the faculty members who are research guides are guiding Ph.D Scholars and M.Phil Scholars. The Management engages the faculty members to do research and provide seed money to them every year. Many of our faculty members regularly publish research papers in International Journals indexed under UGC Care/Scopus/Web of Science/SCI).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12.25

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.59

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

38

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://drsnsrcas.ac.in/AOAR%20-%202022-23 /
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In view of creating an ecosystem for innovations and for the creation and transfer of knowledge in the Campus, the institution can establish dedicated centers for research, incubation, entrepreneurship, community orientation, and other related areas. The college has six exclusive centers for research in Computer Science, Commerce, Management, Mathematics, English and Tamil.

The above Research centers also provide a platform for the Research Faculty and the scholars to engage in cutting-edge research and collaborate with industry leaders and experts. There are more than 30 faculty members who have been recognized by the affiliating University as Research Guides, who are guiding more than 100 full time and part time research scholars in the above disciplines. The management of the institution provides seed money to the needy young researchers for upgrading research laboratories. The faculty members and research scholars publish their research findings in reputed International Journals and

present the results in conferences. Further, they conduct research conferences and workshops in the respective areas of research. The incubation centers can support the development of innovative ideas and provide resources and guidance to help turn those ideas into successful startups and businesses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AOAR%20-%202022-23/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

4

File Description	Documents
URL to the research page on HEI website	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

36

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

29.42

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3.55

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Since, inception, the college is continuously working for the social upliftment of the neighborhood community. With the intention of reaching out to neighborhood community, the college has adapted four villages in the neighborhood viz: Thudiyalur, Pannimadai, Karatumedu and Mettampalayam. Students from the Departments as well as NSS, NCC, YRC, RRC, Health and Hygiene Club, Eco Club, Yoga Centre etc conducted a number of Extension Activities in above villages. Some of the Extension Activities conducted in these villages include Tree Plantation, Blood Donation Camps, Cleaning Temples, Planting Saplings for creation of Green Park, cleaning and maintaining lakes in the neighborhood. In addition, Eye Camps and a number of Awareness Programmes on Environmental Protection, Tobacco, Hepatitis - B, HIB, Dengue Fever were organized at regular intervals.

By participating in extension activities, students become more aware of the challenges faced by the community and develop empathy for those affected, which helps to cultivate a sense of responsibility and a desire to create positive change. In turn, students are motivated to become more involved in their community and to work towards solutions to social issues.

Through extension activities, students also gain valuable skills such as teamwork, leadership, and communication. These skills are crucial for their personal and professional development and

prepare them to become active and responsible citizens in the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

42

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

9333

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

42

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

42

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college provides adequate infrastructure facilities to fulfill its mission and vision for teaching-learning and ensures its availability and usage for the holistic learning academic environment through learner-centric and technologically advanced pedagogical tools. The Institution has the required number of wellventilated, spacious, safe and fully furnished classrooms for all the programmes as per the norms to meet the learning objectives and to make the students to feel good to be at this college. The class rooms are equipped with electric fans, tube lights, glass board (12'x4' size) and provision to use LCD projector. The normal size of the class room is 30'x30' and they are furnished with sufficient number of benches and desks to

accommodate all the admitted students in each class room comfortably. All the buildings have sufficient number of smart class rooms with interactive boards for enhancing technology-based teaching learning and a separate room for preparation of e-content and videos for online learning.

Free Wi-Fi internet connection is available for the staff and students with broad bandwidth connectivity of 12 mbps. The college has well equipped Physics, Chemistry, Hotel Management, Costume Design and Fashion and Psychology laboratories. Also, there is a English Language Laboratory and more than Ten Computer Laboratories, which house all the computing machines and all the necessary accessories. There are three air-conditioned seminar halls. One open auditorium, common rooms for boys and girls, sickroom, cafeteria, canteen, lift and toilets for disabled and separate hostel for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has adequate and modernized infrastructure facilities for indoor and outdoor sports and games, Yoga, Music, Dance, Craft & Fine Arts Clubs, etc. The available facilities for indoor games include exclusive space for Chess, Carom and Table Tennis, including a multi-purpose eight station gymnasium, a mini tread mill, Swiss balls, weight lift in grods, weight plates, bench press and tumbles in the gymnasium.

The out-door facilities for sports and games include synthetic tennis courts and synthetic basket ball courts. In addition to the above one badminton court, one ball badminton court, one kabaddi court, one khokho court, two volley ball courts, one handball court, ones of ball cum football ground, and cricket pitch are also available.

An athletic track with lanes is available for track and field events with equipments such as discus throw for men and women, shot-put for men and women, Javelin for men and women and relay

equipments. The open auditorium of the college houses major events of the college including Cultural Fest, Sports Day, Annual Day etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

97

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

542.34

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an essential component of the Institution and automation of the library operations has significantly enhanced its efficiency and effectiveness. The College has separate

undergraduate and a postgraduate libraries located in an area of 4800 sq.ft. and 2400 sq ft., respectively libraries have sufficient space for racks where books and back volumes are kept and reading room with a seating capacity of 200 in the under graduate and post graduate libraries. The libraries house more than 30000 volumes of books, e-books and have subscribed 200 print and online journals. The reference books and journals are kept in the reading hall of the libraries. Also, new books purchased are kept in the rack meant for "New Arrivals" for about two weeks from the date of purchase and then moved to the racks. In addition, there is a well-equipped digital library attached to the library.

Further, there are number of back volumes of Journals. The library has institutional membership with DELNET, INFLIBNET N-LIST (National library and Information Services) and NDL (National Digital Library). Through the above facilities, more number of journals are accessed by the Faculty Members and Research Scholars of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.66

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

668

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a well-defined IT Policy and very good IT facilities which are updated and upgraded regularly. There are many air-conditioned computer laboratories with computers available in the college campus and Wi-Fi enabled with a bandwidth of 54 Mbps which was upgraded from 12 Mbps. Students can access study materials through college courseware (SNS course ware) using the internet facility, which works at a speed of 40 Mbps. For the updation of IT facilities in the campus, the internet facility was upgraded from the original speed of 10Mbps to 40Mbps for the entire campus. The computer laboratories are equipped with the latest hardwares and softwares to provide optimal learning experience to the students. There are good number of computers with the speed of the Processor-2.8Ghz, Hard Disk Drive-80 GB, RAM Capacity-1 GB, DDR2. Also, high configuration (Speed of the Processor-3.00 GHz, Hard Disk Drive-1 TB, RAMCapacity-16 GB). Advanced life-time licensed software's like Microsoft SQLCAL, AllLng, Microsoft Visual Studio Pro/MSDNAllLng, MicrosoftSQL, Server Standard Edition, Microsoft WINEDUE3 AllLng, Microsoft O365 ProPlus Open for Faculty, Oracle 9i, Auto CAD, MATLAB and Microsoft Intune Open ShrdSvr have been added in the computer laboratories. The network is secured using

the latest encryption technologies and is monitored 24 & 7 to ensure the safety and security of the users. In addition to the computer laboratories, the institution has also invested in other IT facilities such as Projectors, Smart Class Rooms and Digital boards to enhance the teaching learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AOAR%20-%202022-23/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4466	872

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

766

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established systems and procedure that ensure the efficient maintenance and utilization of the facilities. Also, the Maintenance Office for physical infrastructure is headed by a senior and well experienced Civil Engineer. The policy of the Institution is to maintain the physical facilities including classrooms, laboratories, library, sports, computers and equipment to a high standard. The Maintenance Office looks after the maintenance of buildings, electrical works, plumbing works, up keep of fire and services, class-rooms, laboratories and to up keep the eco-friendly campus neat and tidy. He is assisted by Site Supervisors, Electricians, Plumbers, Gardeners and Service Staff.

The college has a well-defined policy for the maintenance of the infrastructure and utilization of the physical, academic and support facilities including Laboratories, Computers, Library, Class rooms and Sports facilities. Unlimited budget is provided to carry out the maintenance work based on the needs and requirements.

The facilities are regularly inspected to identify

maintenance issues and necessary repairs and replacements are carried out promptly. In all the laboratories, separate Stock Register is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AOAR%20-%202022-23 /

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

248

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

692

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://drsnsrcas.ac.in/AOAR%20-%202022-23/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4466

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

938

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

85

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

319

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college provides various platforms for the active participation of students in the different Academic and Administrative Bodies. This empowers the students in gaining leadership qualities, familiarity with rules and regulations, and execution skills.

The class committee in each Department acts as a bridge between the teachers and the students to augment the learning system. Every Department of the college forms a class committee in the beginning of the academic year with two student representatives from each class and two faculty members with an objective to discuss their opinion towards learning system, satisfactory level of the teaching, events of the Departments like workshops and seminars, infrastructural needs and other issues. It meets twice in a month to discuss the above points in detail.

Each Department has an Association / Club to showcase the students' talents. The student representatives of each association form the executive committee to organize various co-curricular, extracurricular activities and alumni meet periodically. One alumni student representative is nominated to each Board of Studies to contribute to curriculum development and specific issues related to academics.

The Grievance Redressal Cell and Student Welfare committee headed by the Principal and coordinated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is an official body with the primary objective of facilitating a friendly interface to all its Alumni. The Association had a humble beginning in 2003 with 120 members and now it has more than 10,000 members. The college has a registered Alumni Association known as "Dr.SNS Rajalakshmi College of Arts and Science (Autonomous) Alumni Association", which was originally registered in the year 2014 (Registration No.:104/2014, dated: 21.03.2014) and re-registered in 2017 (Registration No.: 345/2017 dated: 06/11/2017).

The Alumni of the institution meet at least once in a year and renew their commitment to the alma mater. Many Alumni, even when they are unable to attend the meeting, remain in contact with the institution through social networks like 'Face book' and 'WhatsApp'. They also maintain telephonic/mobile/e-mail contacts with the faculty of the Departments. A number of Alumni are in respectable positions in top-notch industries in Trivandrum, Chennai, Coimbatore, Calicut, Kochi, Bangalore and Delhi. Our Alumni are holding key positions in business, industry, commerce, politics, government, research and technical institutions both in India and abroad. Several Alumni members are working in various countries such as Singapore, Dubai, New York, Abu Dhabi and Bhutan.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college was established in 1999 under Sri SNS Charitable Trust, Coimbatore, which was started in the year 1997 with a philanthropic outlook of serving the society in the fields of education, health and industry. The trustees, with rich experience and wide knowledge in higher education industry and medicine and higher education, dedicate themselves to work for the development of the society in these fields by way of starting various charitable institutions in a phased manner. The governance is so reflective and the prime focus is on the vision and mission of the college.

VISION To be a Supreme Centre of Academic Excellence, ensuring a world class education to the learners from all the sections of society with accessibility.

MISSION

- To offer educational programmes that will enable the students to be dynamic entrepreneurs or employable graduates.
- To make them realize the richness of India's diversity, tradition and culture.
- To inculcate among them the ethical, moral and social values and the significance of sound health. To inspire them to be service-minded and charitable and to be an asset to the

society with positive.

The College is governed by Statutory and Non-Statutory bodies as prescribed by the University Grants Commission and the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AOAR%20-%202022-23/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution practices decentralization and participative management as evidenced by the delegation of powers to the Chief Executive Officer, the Principal, Deans, Heads and Faculty Members, with well-defined duties and responsibilities.

The Statutory Bodies, namely, Governing Body, Academic Council, Boards of Studies and Finance Committee are effectively functioning in line with the promotional activities and development of the college. The functions of these committees are given below.

Starting of new programmes, improvement of infrastructure facilities, long-term plans are discussed and approved by the Governing Body.

The Boards of Studies and Academic Council take care of the curriculum structure, syllabi for UG and PG programmes and introduction of new courses on value-based education, blended courses, industry-based courses, examination pattern and evaluation, online courses and credit transfer.

The curriculum structure, syllabi, updated courses, value-added and Add-on courses, blended courses and online courses are framed and recommended by the Boards of Studies to the Academic Council for its approval.

In addition to the above statutory committees, the following nonstatutory bodies, namely, Planning and Evaluation, Grievance and Redressal, Admission, Library, Students Welfare, Prevention of

Sexual Harassment and Academic Audit are working in line with the students support and services.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan and development in higher educational institutions ensure quality and efficiency infunctioning of the system. The college has a perspective plan and strategies, which are implemented by developing and deploying the system and documents. The Management Committee, Teachers and students are following the regulations and policies, which are framed by the college.

The college offers a world class curriculum through diversified programmes in Arts, Science, Commerce and Management at the undergraduate, post-graduate and research levels. The delivery of curriculum and evaluation are maintained by deploying appropriate documents and system.

The college has developedadmission process, which would attract the best students in largenumbers with variety of background including gender, linguistic, religious, cultural, and socioeconomicand nationality. The College has clear plan to impart quality education to the students enrolled through effective teaching/training methods suited to the needs of the industry and maintain a team of highlymotivated and competent faculties. It transforms the students into better learners to achieve the best out ofthem that will make them exceptionally good. In addition to that the college provides activities such as sports, culture, craft, yoga, human excellence, fine arts and community services, as extra-curricular activities for the holistic development of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organizational Structure for Governance and the Administrative Setup of the Institution are illustrated in the link to Organogram of the Institution webpage. (<http://drsnsrcas.ac.in/Organogram.aspx>)

Functions of Statutory Bodies The functions of the Governing Body include Recruitment of Principal and Teaching Faculty, Governing Admission Procedures, Quality Assurance, Autonomy, introducing New Programmes, Perspective plan, Scholarships, Medals, Certificates, Study Examinations results and Annual Budget.

The functions of Academic Council include the formation of Academic Regulations, Curricula, Syllabi and modifications and evaluation processes. The suggestions and proposals recommended by the Boards of Studies are scrutinized and approved in the Academic Council. The functions of Finance Committee include preparation of annual financial budget and maintaining the accounting statements.

Functions of Non-Statutory Bodies The Planning and Evaluation Committee prepares the annual academic plan of the college, monitors and evaluates the activities of the academic year. The Grievance Redressal Committee receives grievances and redress them. The Examinations Committee supports smooth conduct of the examinations. The Library Committee facilitates the learning facilities in the campus. The Students Welfare Committee provides counseling and guidance to ensure the disciplined behavior of the students. The Committee for prevention of Sexual Harassment conducts awareness programmes on self-protection, precaution measures for the benefit of girls and women in the campus. The Academic and Administrative Audit Committee are conducting regularly.

File Description	Documents
Paste link to Organogram on the institution webpage	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college serves in the field of education since 1999 and providing quality education to the students in this region. This quality education comes from the dedicated and experienced Quality faculty members, Most of the staff members or their wards are benefitted through the following welfare programmes including services, benefits and facilities offered by the Management very generously. Group insurance scheme for teaching and non-teaching staff, provision for leave facilities for teaching and non-teaching staff including vacation, casual leave, medical leave, maternity leave and special leave. Facility for payment of fees in installments for the wards of staff members is given. Employee Provident Fund for teaching and non-teaching staff members, Loan facility for staff members, Ambulance and Doctor Facility in the campus, Accommodation facility for teaching and non-teaching staff members, Transport facility for teaching and non-teaching staff

members are the other welfare programmes. Faculty development programs are conducted on regular basis. Gratuity for staff members, Gift cheques for staff's own ward's marriage, Cash incentives for publications, Sponsorship to attend conferences/Workshops in India and abroad. Incentives for qualifying with Ph.D. Degree are also provided. Incentives towards NPTEL Examination, Fee are yet other benefits to staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

72

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

95

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts both internal and external financial audits every year. Internal auditing is carried out as an independent, objective assurance and consulting activity designed to add value and improve the college's financial operations. Professional experts are assigned the work to perform the internal and external auditing.

The financial statement for the year 2021-22 consists of the following items: (1) seed money, (2) grants received for research projects from the government and non-governmental organizations, (3) incentives given by the Management to teachers who attended Conferences/Workshops etc (4) revenue generated through consultancy services, (5) funds generated from corporates by providing training to their employees, (6) amount allotted for maintaining or augmenting infrastructure facilities in the college campus (excluding salary) by the Management, (7) funds allotted for the purchase of library books and subscription to journals, (8) funds allotted to maintain and support physical and academic facilities (excluding salary), (9) Scholarship and freship given to socially and economically weaker students, (10) amount contributed by the Alumni, (11) amount spent for e-governance, (12) funds or grants received from non-governmental bodies, Individuals, and Philanthropist and (13) funds allocated towards green campus and waste management, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6.59

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college is a self-financed institution, where the funds are generated mainly through the fees paid by the students and supported by the Management. Deficit is managed by taking advance from the parent trust. Additional funds are obtained from the government and non-governmental funding agencies for specific academic and research purposes and additional fee is collected for food and transport facilities. Loans from banks and funds from consultancy services are also obtained from various industries and institutions.

The college has a proper system for effective and efficient use of available resources like Human Resources, Library Resources, Physical Resources, Intellectual Resources and Financial Resources. The Finance Committee and the Governing Body constantly monitor the proper utilization of allocated funds as per the requirements and norms. The funds are allocated to each Department as per the requirement. In case of any financial need, proper demand is made from the concerned Department.

Therefore, nearly 25% of the income is invested on the purchase of books, equipments, sports and other programs. Nearly 50% of the

income is spent on the salary of staff. Various programs like sports, yoga, personality development and other activities are organized and nearly five percent of the income is spent on this.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrccas.ac.in/AOAR%20-%202022-23 /

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell was started in the College on 1st July 2009, as per the norms of the National Accreditation Assessment Council (NAAC). Specific Contribution by IQAC for institutionalizing the quality assurance strategies and processes

1. A completely restructured curriculum based on Design Thinking approach is offered from 2021-22 promoting outcome based education. 2. Bridge course in English, Mathematics, Computer Science and Accounts for the freshers.

3. Learner-Centric modern teaching pedagogies supported by ICT are adopted in line with the emerging trend to enhance the teaching learning process. 4. Challenging tasks are given to advanced learners and remedial measures are adopted for slow learners. 5. Teachers Forum functioning in each Department meets once in a month. In the Forum, every teacher is giving lectures to improve their quality in the teaching pedagogy and conceptual understanding. 6. Research colloquium meets once in a week where researchers present their findings. 7. The question banks used for examinations are prepared based on Bloom's Taxonomy Levels. 8. Each Department honors one student as the outstanding student of the Department and the college chooses the best among them as the Best Outgoing Student. 9. The faculty members are encouraged to go for funding research projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has the Internal Quality Assurance Cell (IQAC) functioning since 1st July, 2009 with a well defined process to achieve the Vision, Mission, and Objectives of the college. It also ensures to meet the different needs of the stakeholders. It creates a learner-centric environment through feedback from various stakeholders. The college through its Internal Quality Assurance Cell reviews its teaching-learning process, methodologies and learning outcomes at periodic intervals through students feedback on faculty, internal academic audit, management review meeting, and periodical meeting of the Principal with the Heads of the Departments. Faculty Development Programmes by the IQAC through the Centre for Learning and Teaching (CLT) are conducted for the regular Teachers of the college to upgrade their knowledge. The students' feedback on course and course teacher significantly showcases the quality of teaching-learning process.

The various activities happening in the Departments are analyzed during the Management Review meeting and necessary suggestions are provided for the betterment.

Usage of information and communication technology (ICT) is essential and becomes a necessity to adopt the recent changes happening in technology. The IQAC gives proper guidance and encouragement to the Teachers to use ICT enabled techniques in academic activities.

The Heads of the Department share their views with the Principal during the staff meeting and discuss about the activities involved for the effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security The college gives top priority for the safety and security of female staff and girl students. With this in mind the college takes gender-sensitivity initiatives regularly for the benefit of girl students.

The regulations and policy guidelines of the college safeguard the interest of the female students, teaching staff and non-teaching staff. The institution has a functional Women Empowerment Cell, which take care of the issues pertaining to women. The Anti-Sexual

Harassment Cell is dealing with the gender issues very confidently and with much care. The campus is proved to be very secure due to its well-maintained safety and security system, including closed circuit television cameras and security personnel. Separate hostels are provided for boys and girls with good security and closed circuit television surveillance. The management takes care of the health of staff and students, also by providing an ambulance which is available in the campus 24X7 .Floor-wise pure and hygiene water purifier is available for the safe drinking water.

Counseling

The Women Empowerment Cell of the College is regularly organizing workshops and seminars inviting experts for the stress-free life.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drsnsrcas.ac.in/AQAR%20-%202022-23/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The following Waste Management Systems are available in the College.

- Solid waste management
- Liquid waste management
- Biomedical waste management

- E-waste management
- Hazardous chemicals and radioactive waste management
- Waste recycling system

Water Management is a vital system to protect the environment and ecosystem in the campus. The solidwaste management protects the environment from the hazardous pollution and takes care of the health and safety of the staff and students in the campus. The water pollution affects seriously the eco-system and thereby affects the food chain. The electrical and electronic goods that reach their end of life contain hazardous and toxic materials, and these wastes affect the environment and thereby human health. The Eco-club, Health and Hygiene Club, NSS and other volunteers work collectively to protect the environment and eco-system of the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards</p>	<p>A. Any 4 or all of the above</p>
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and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College has developed an admission process, which would attract the best students in large numbers with a variety of background including gender, linguistic, religious, cultural, and socio-economic and nationality. The College has clear plan to impart quality education to the students enrolled through effective teaching/training methods suited to the needs of the industry and maintain a team of highly motivated and competent faculties. It transforms the students into better learners to achieve the best out of them that will make them exceptionally good. In addition to that the college provides activities such as sports, culture, craft, yoga, human excellence, fine arts and community services, as extra-curricular activities for the holistic development of the students. The College organizes number of events pertaining to cultural, regional, communal, socioeconomic and other diversities. During this academic year 2021-22, many students from different regions are admitted and regional diversity is considerably increased when compared to the previous academic years.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Students and Faculties are known their fundamental duties and their responsibilities as citizens. They are donating blood through Blood camps and also arranging the blood for the needy people who were in trouble. Planting the saplings and cleaning the environment by involving themselves in the Swachh Bharat conducted by Government of India. The moral values are educated by the our faculties and also it is inculcated in our Curriculum too.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>A. All of the above</p>

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The International Yoga day is also celebrated in the college every year with usual fervent. The college also celebrates the pongalfestival, which is the identity of Tamil culture in coincidence with the farm harvest in the utmost traditional way celebrating the Tamil culture in the month of January every year. Diwali, the festival of light, is celebrated in its true spirit every year in the college campus. In addition to the above, many other national festivals are also celebrated in the college campus every year. The college is celebrating the birth anniversary of the great leaders every year on their birth day. The father of the nation Mohandas Karamchand Gandhi's birth day is celebrated on 2nd October every year. To commemorate the same, every year, the Department of English conducts Gandhian Literary Thoughts Competition in essay writing and oratorical for the students. The Department of Mathematics celebrates the birth anniversary of the great mathematician Srinivasa Ramanujan every year.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

Best Practice 1. Integrated Skill Development Programme:

Skills and knowledge complement each other in the success of students . In the present day context, skills really matter the most. The Integrated Skill Development Programme of the college includes Soft Skill, Technical Skill, Professional Skill and Value Addition. The, objective is to prepare the students to (i) build the capacity in skill sets, (ii) achieve core competencies to face global requirements, and (iii) amalgamate the "World of Competent Learning" and the "World Skilled Work". Besides the above skills, professional training is given in Professional Accounting, Financial Services, Company Secretaryship, Cost and Management Account, International Software Testing Qualification, Microsoft Certification, CISCO Certified Network Associate Certification, Oracle Certified Associate and few others. By integrating all the above skills and training, the college enables the students to become professionals in the companies of repute with good personality and more work efficiency and confidence to face the global competition in the changing world environment.

Best Practice 2. Compulsary Quality Publications from Students and Faculties. It is to be followed that the PG students published the UGC- Care listed Journals and the Faculties are to be publish their research articles in Scopus or in Web of Science once in a year.

File Description	Documents
Best practices in the Institutional website	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /
Any other relevant information	https://drsnsrcas.ac.in/AQAR%20-%202022-23 /

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Design Thinking Curriculum Our Distinctiveness lies in our prime concept of Design Thinking, where this approach to education provides the students the academic freedom to understand complex problems and principles through engaged learning activities and helps nurture progressive minds.

With leading-edge faculty and remarkable alumni, we are committed to provide students with a challenging and relevant education for developing them to have an impact on the world and solve the most pressing social issues of our nation. Through design thinking, we focus on delivering quality education by providing an effective learning environment, and true innovators who fix the real social needs and issues.

The college endeavors to impart high quality, competency-based education in Arts and Science to the younger generation with the required skills and abilities to face the challenging needs of the industry.

As part of realizing this, the institute is focusing on improving ICT enabled teaching and learning process. The institution also ensures the provision of state-of-the-art hardware and software infrastructure required for the effective operation of ICT tools. The entire campus and all the learning environments are sufficiently equipped with resources for smooth operation.

File Description	Documents
Appropriate link in the institutional website	https://drsnsrcas.ac.in/AQAR%20-%202022-23/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

It is to be planned that for the next academic year, all the research scholars should be publish atleast two or more quality publications such as Scopus and Web of Science before their viva voce.

It is also to be planned for Quality in research that all the faculties should write a proposal pertaining to their research work for atleast one research grant in once in a year.